Distance Education Policy

Regent College believes strongly in the importance of face-to-face education. In addition to affirming the importance of our embodied humanity, the ethos shared by on-campus students at Regent—which is supported by classes, the library, common prayer and worship, community groups, conversations with faculty and fellow-students, etc.—provides a rich and dynamic context for learning. In order to achieve our educational goals of shaping people’s perspective, integrating Christian faith with vocation, and forming character, we believe that much more can be accomplished in an on-campus setting than through a distance program.

Having said this, we also believe there is a limited place for high quality distance education. Not all students are able to take a full program on campus. We find, for example, that distance education courses may serve students in the following ways:

- giving people an opportunity to get a taste of Regent College before making a commitment to a program;
- giving newly admitted students an opportunity to get a head start on their program before moving to Vancouver;
- allowing students who, for various reasons, are not able to remain in Vancouver, to complete their program at a distance;
- providing students with greater flexibility when planning their program and helps them to avoid scheduling conflicts; and
- providing the opportunity to students whose first language is not English to develop their language proficiency by being able to re-listen to lectures.

And so, we are pleased to offer a limited number of distance education courses to serve students in the ways mentioned above, believing that these can serve to complement on-campus courses in meeting the educational objectives of the College.

Approved by Senate, 11/03/2013