

BIBL 619: The Beginnings of Christology (DE)

Dr. Josh Coutts

Fall 2022

Distance Education: Pre-Recorded Lectures & Live Classes via Zoom (Mondays, 1:00–3:00pm Pacific)

2 or 3 graduate credit hours; or 2 audit hours

COURSE DESCRIPTION

While most take for granted that Jesus of Nazareth was a Galilean Jew executed by the Romans early in the first century, the emergence of belief in Jesus and worship of him after his death raises fascinating historical questions and has momentous theological implications. This course seeks to introduce students to the major contours of the scholarly discussion and the approaches taken toward understanding the identity and significance of Jesus as attested in the documents of the earliest Christians, especially the New Testament. Our ultimate aim will be a deeper understanding of the Jesus who had such immeasurable impact on both their world and ours.

LEARNING OBJECTIVES

Upon the successful completion of this course, students should:

1. Grasp the main contours of scholarly discussion of earliest Christology.
2. Articulate the major forces and factors that contributed to various New Testament authors' understanding of Jesus
3. Engage such questions as whether various New Testament authors attest a Christology that is "divine," "high/low," and "early/late"
4. Appreciate the differences in emphasis and framing between early Christian articulations of Jesus as well as profound underlying unity.
5. Understand more deeply the significance of the Christian confession of Jesus's lordship

SPECIAL NOTES

Class time for this course will be divided between pre-recorded lectures (1 hour each week) and live classes via Zoom (2 hours each week). Prior to the first live class, students should watch the first pre-recorded lecture and complete the reading for that day. Pre-recorded lectures will be available on the course Moodle page. Live classes will take place on Mondays, 1:00–3:00 pm (Pacific Time). Students who cannot participate due to their time zone will have access to recordings of the live classes for one week. Students for which this applies should contact the professor directly. Students should refer to the Distance Education handbook (available on the DE [website](#)) for more information that will help with the successful completion of this course.

ESTIMATED TIME INVESTMENT

| | 2 credits | 3 credits |
|-----------------------|-----------------|------------------|
| Pre-Recorded Lectures | 12 hrs | 12 hrs |
| Class Time (Zoom) | 24 hrs | 24 hrs |
| Reading | 40 hrs | 40 hrs |
| Reading Notebook | – | 7 hrs |
| Comparative Review | – | 12 hrs |
| Major Essay | 14 hrs | 30 hrs |
| Reflective Essay | – | 10 hrs |
| Total | 90 hours | 135 hours |

Please note: the amount of time taken by students will vary. This information is intended to be used as an approximation for planning purposes.

REQUIRED TEXTS

Hurtado, Larry. *Lord Jesus Christ: Devotion to Jesus in Earliest Christianity*. Grand Rapids: Eerdmans, 2003. ISBN 9780802831675

The rest of the required readings (chapters, papers, book portions) will be available on Moodle

Please Note: This Course Information Sheet is meant to assist in selecting courses. The official syllabus should be consulted for more detailed information. A full syllabus with drop deadlines, policies, and course assignment details is available on Moodle for registered students:

moodle.regent-college.edu/login



5800 University Blvd., Vancouver, BC Canada V6T 2E4
www.regent-college.edu • 604.224.3245