APPL 548: SACRED ACTIVISM:
MISSION FOR WHOLE PEOPLE IN A FRACTURED WORLD

Ruth Padilla DeBorst
July 7-11, 2014
8:00-11:00 am
1 or 2 graduate credit hours

Please Note: The Course Information Sheet is meant to assist in selecting courses.
The official syllabus should be consulted for more detailed information.
Syllabi are available to Regent students at http://www2.regent-college.edu/courses/login

Course Description
This course examines the missional value of a contextual theological practice that integrates faith with all of life—at home, work, church, and society. The Center for Interdisciplinary Studies in Latin America is organized around this holistic premise. By examining this case study and its local and global impact, you will navigate the need, possibility, and means for transcending classic disciplines, categories, and polarities in order to release the church for integral mission in relation to contemporary challenges.

Class Outline

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<th>Date</th>
<th>Topic</th>
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<tr>
<td>Monday, July 7</td>
<td>Introduction and a plunge into the CETI curriculum</td>
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<tr>
<td>Tuesday, July 8</td>
<td>A brief history of silo building in theological formation</td>
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<td>Wednesday, July 9</td>
<td>Creation, development and impact of the Center for Interdisciplinary Theological Studies within Latin America</td>
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<td>Thursday, July 10</td>
<td>Faith and Life: curriculum for integral mission formation beyond Latin America</td>
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<tr>
<td>Friday, July 11</td>
<td>Bringing it home: implications for mission formation in relation to contemporary challenges</td>
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Assignments
1. Bridge-building reflections
   Review your class notes or recall the content discussed in class every day and write a brief reflection paragraph (100-150 words). This exercise is meant to grant you an opportunity to build bridges between the daily topic and your particular context. These questions can guide your reflection, but you need not respond directly to any of them: What idea was new to you? What might you want to explore further? What difference would it make in your ministry situation if you were to implement some dimension of the theological formation model shared?
These paragraphs will be drawn on for daily class discussion and collected at the end of the day by the lecturer.

Due: Tuesday-Friday, July 8-11, 2014

2. Reading
One-credit students must read 300 pages of required reading. Two-credit students must read 900 pages, and may draw both from the required and recommended reading list. All students will refer to these readings in their writings.

3. Discussion Paper
Based on class discussions and your course readings, write a brief essay (500 words) discussing the value and necessity for an interdisciplinary approach in theological formation.

Due: Monday, August 25, 2014

4. Reflective Essay
Based on class discussions and your course readings, write a critical reflective essay of about 500 words highlighting the educational philosophy of CETI and the missional implications of this theological formation process.

Due: Monday, August 25, 2014

5. Term Paper (two-credit students only)
Two-credit students are to research and write a term paper of 2,000 words discussing one particular dimension of CETI and how you might go about building this particular dimension into the missional/theological formation you are responsible for in your sphere of influence. Topics and bibliography to be discussed with lecturer prior to writing.

Due: Monday, August 25, 2014

**Evaluation**

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<th>1 cr hrs</th>
<th>2 cr hrs</th>
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<tr>
<td>Bridge-building Reflections</td>
<td>30%</td>
<td>20%</td>
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<tr>
<td>Discussion Paper</td>
<td>30%</td>
<td>20%</td>
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<tr>
<td>Reflective Essay</td>
<td>40%</td>
<td>30%</td>
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<tr>
<td>Term Paper</td>
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<td>30%</td>
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**Required Reading**


Deadline for dropping the course with refund is 4:30 pm on July 7, 2014 (100% refund) or 4:30 pm on July 8, 2014 (75% refund). There is no refund of any tuition fees after the 75% refund deadline, but the course may be dropped, changed to audit, or reduced in credit hours up until 4:30 pm on July 11, 2014 (no refunds).