Regent College



SUMMER PROGRAMS 2027

Welcome to Regent College

Regent College is a graduate school where theological depth meets spiritual formation. It's a vibrant community where many paths cross. Above all, it's an invitation to be transformed as we explore the difference Christ makes to everything.

Each summer, Regent welcomes students and faculty from around the world to learn together, one or two weeks at a time. Root yourself in God's story as you study with classmates from many walks of life and learn from gifted scholars who love God, care deeply for their students, and believe theology matters for every vocational path. Learn from diverse Christian traditions, encounter God's work and character in fresh ways, and leave feeling challenged and inspired.

With over 40 courses offered, choose a class on a topic you care about, for credit or audit, onsite or online. Deepen your knowledge of Scripture and its contexts, study the interplay between culture, history, and faith, or develop your theology on issues from social ethics to spiritual practices. Beyond the classroom, join us for community activities, our weekly Chapel service, and free evening lectures—all while surrounded by the natural beauty of Vancouver, Canada.

Wherever you find yourself on your journey with God, we'd love for you to join us this summer!

What Students Say

My faith and education felt so aligned—not just because of the content I was learning but also because of the way class was conducted and simply the experience of being at Regent with so many like-minded Christians. **—Charis Wang**



Events & Community Life

Worship with Us

An emphasis on gathered worship and spiritual formation has deep roots in Regent's history. Our community seeks to participate in the life of the spirit through our time at Regent—in the classroom, in the library, in the chapel, and in the atrium. While we recognize that we are called to abide in Christ and worship God in everything we do, we also set aside times and places to be attentive to the Spirit's abiding presence and offer our worship to the Triune God together. Join us for Chapel each Tuesday of Summer Programs!

Public Lectures

You're invited to our summer-long series of free Evening Public Lectures (EPLs) and Wednesday Lunchtime Conversations (WLCs). We have an outstanding lineup of speakers joining us to discuss a fascinating range of topics. While our WLCs are offered only onsite, you can experience an EPL in person or online at **rgnt.net/live**.

Regent Bookstore

The Regent Bookstore welcomes all to enjoy a browser's paradise of new and used books! You will also find gifts, cards for many occasions, children's books, and more. Our beloved bookstore features The Mighty Oak at The Well Cafe, which is serving quality coffees, baked goods, and other treats. Best of all, our non-profit bookstore is served by a caring and well-read staff who are ready to support you as you find your next inspiring or thought-provoking read.

Summer Programs at a Glance

- → **40+ courses** on Scripture, faith & culture
- → 1–2 week intensive courses
- → Study onsite or online
- → Study for credit or audit
- → Brilliant, caring faculty from all over the world
- → Connect with a vibrant, diverse community
- → Free events & activities





Arts

Art for the Life of the World

W. David O. Taylor

July 12–16 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • ARTS 521

Many of us have been burned by bad Christian art—evangelistic efforts that are rejected by a culture they themselves reject. This course envisions something better. Together, we'll explore how artists might become more fruitful participants in God's mission, bearing witness to the world's brokenness and beauty and cultivating shalom. As we examine case studies from across the globe, we'll consider the myriad ways our art can enrich the world God loves.

Fact, Fiction & Faith: How Victorians Read the Bible

Jessica Ann Hughes

June 7–11 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • ARTS 529

What can nineteenth-century Britain teach us about the Bible? In this course, we'll meet some of the historians, novelists, philologists, archaeologists, and text-hunters who contributed to a unique moment in the history of biblical scholarship. As we explore what their readings and retellings teach us about enduring assumptions regarding history, literature, and the nature of the Bible, we'll consider how Victorian hermeneutics might speak to the church today.

Word Made Fresh: An Invitation to Poetry

Abram Van Engen

May 31–June 4 • 1:30–4:30 pm • Onsite & Online
1–2 Credits (1 Audit) • ARTS 522

Poetry can be intimidating. But understanding how it works can open us to new spiritual experiences and draw us closer to God. Whether you're brand new to poetry or already a fan, this course offers tools to help you understand and explore poetic texts. As we look at the role of poetry in Scripture and the Christian tradition, we'll come to more deeply appreciate why this art form is so central to the life of the church.

Bible

Biblical Theology of Luke-Acts

Darrell L. Bock

May 31–June 4 • 1:30–4:30 pm • Onsite & Online
1–2 Credits (1 Audit) • BIBL 554

Luke-Acts constitutes thirty percent of the New Testament, yet it is often overlooked. This course aims to change that. Together, we'll examine key theological themes in Luke-Acts: God's salvation plan, the message of the gospel, the person and work of Jesus, the role of the Spirit, the ethics of the kingdom, the formation of the church, the importance of reconciliation, and God's care for the marginalized.

The Books of Ezra & Nehemiah

Aubrey E. Buster

July 19–23 • 1:30–4:30 pm • Onsite & Online
1–2 Credits (1 Audit) • BIBL 582

Ezra and Nehemiah present narratives of resilience and success, difficulty and failure—and God's faithfulness through it all. In this course, we'll conduct an exegetical, historical, cultural, and theological exploration of these books, looking closely at selected texts and the work's overall structure. We'll also discuss the interpretive challenges these stories pose, and what they can teach us about the identity and role of God's people.

Complicated Characters: Studies in Old Testament Biography

Marion Taylor

May 24–28 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • BIBL 588

This course shines a light on a variety of fascinating and morally complex characters in the Bible, from Adam and Eve to Esther and Mordecai. We'll look at their appearance in Scripture, how they've been understood in different historical, theological, and cultural contexts, and how they might speak to contemporary life and ministry. Learn to interpret biblical narrative with care and nuance as we read some of the Bible's greatest stories.

The Crucified Messiah: Mark's Gospel & the Shape of Christian Faith

Elizabeth E. Shively

July 12–16 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • BIBL 529

The Gospel of Mark begins with breathless urgency, only to slow to a deliberate crawl as it approaches the cross. In this course, we'll do a close reading of Mark's Gospel and ask what his emphasis on the crucified Messiah tells us about Christian discipleship, ethics, and hope. As we trace Mark's themes and narrative strategies, we'll keep asking ourselves: If the cross is central to who Jesus is, what does it mean to follow him?

Ephesians: The Substance of Salvation

Lynn H. Cohick

July 5–9 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • BIBL 566

What does God's saving action in Christ mean for individuals? For the Christian family? For the church? We'll explore these questions and more as we look at the background, contents, theology, and spirituality of Paul's letter to the Ephesians and consider its contemporary significance. Our aim will be a deeper understanding of Jesus and the Trinity, the life of faith, and the mission of the church.

Job: Text, Context & Conflict

Dominick S. Hernández

June 7–11 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • BIBL 534

The book of Job's unique style, rhetoric, and theology make it one of the most challenging biblical texts to translate and interpret. In this course, we'll explore Job in its ancient Near Eastern context, drawing insights from related texts, Hebrew grammar, and Semitic philology. As we track how the text subverts views of retributive justice that were common in its time, we'll develop hermeneutical skills to apply its principles to our own time.

Judges: An Exposition for the Church

Havilah Dharamraj

May 17–21 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • BIBL 505

The book of Judges is not a pleasant read. It earns a solid "R" rating within its first few blood-spattered chapters, and it gets morally murkier from there. We'll tackle this difficult text as a hands-on exercise in reading biblical narrative, identifying and tracking literary devices used in Hebrew storytelling. As we read about a world uncomfortably like our own, perhaps these cautionary tales can teach us how not to be.

New Testament Foundations

Paul Spilsbury

June 28–July 9 • 8:30–11:30 am • Onsite & Online
3 Credits (2 Audit) • BIBL 502

Immerse yourself in the entire New Testament, one book at a time. In this overview, we'll connect each part to the central message of the larger New Testament, to its own time and place in history, and especially to Jesus and his impact on those who knew him best. You'll gain a strong foundation that will shape your future reading and provide food for thought for years to come.

Old Testament Foundations

Matthew Lynch

May 10–21 • 8:30–11:30 am • Onsite & Online
3 Credits (2 Audit) • BIBL 501

This course offers an orientation to Old Testament literature, theology, and interpretation. Focusing on the historical context, literary shape, and key teachings of each book, we'll consider how to read these diverse texts as part of Christian canon. You'll come away with a new appreciation for the Old Testament as a "living and active" word that speaks powerfully to your Christian life.

Bible

Old Testament Social Ethics for Today: Justice, Mercy & the People of God

M. Daniel Carroll R. (Rodas)

May 10–14 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • BIBL 558

This course offers an in-depth orientation to the use of the Old Testament in ethics today. Through our time together, we'll pursue a goal of meaningful, biblically-informed interaction with contemporary social challenges in North America and around the world. In doing so, we'll join a long line of Christians who have wrestled with how to appropriate Old Testament teaching in their personal and social lives.

Paul's Letter to the Romans

Douglas J. Moo

May 24–June 4 • 8:30–11:30 am • Onsite & Online
2–3 Credits (2 Audit) • BIBL 557

This course offers a survey of the Apostle Paul's teaching in his letter to the Romans, focusing on the argument of the letter and on key theological and practical issues that are significant in that argument. An emphasis on class discussion will encourage students to come to their own decisions about the meaning of the text and to reflect on its significance for their lives and ministry contexts.

The Presence of the Risen Jesus

Markus Bockmuehl

July 19–23 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • BIBL 574

Jesus of Nazareth rose from the dead and is alive today. So where is he? Believers in different times and places have given very different answers, or largely avoided the question. In this course, we'll look at what various New Testament texts say about whether and how Jesus is present to believers, and consider how the biblical authors understand the roles of the Spirit, Scripture, sacrament, and the church in mediating Christ's presence.

Reading Scripture on Storied Land: Indigenous Approaches to Biblical Interpretation

Danny Zacharias

June 28–July 2 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • BIBL/WRLD 593

How might Indigenous and contextual perspectives reshape the way we read Scripture? This course explores biblical interpretation from the storied lands of Turtle Island, attending to the relationships among Scripture, culture, creation, and community. Drawing on Indigenous approaches to knowledge, story, land, and relationality, students will encounter fresh ways of engaging biblical texts while considering how social location shapes interpretation.

Revelation

Madison N. Pierce

July 19–23 • 1:30–4:30 pm • Onsite & Online
1–2 Credits (1 Audit) • BIBL 532

The book of Revelation provokes strong reactions: while some Christians avoid it, others have based entire movements on its interpretation. We'll explore various historical interpretations In this course, but we'll also work through the text for ourselves. Along the way, we'll reflect on how our views of "the end" affect our lives in the present and consider what Revelation can teach us about worshipping God despite this world's temptations.

Languages

Introductory Hebrew I & II

Drew Lewis

May 10–June 25 • 8:30 am–1 pm • Onsite Only
6 Credits (4 Audit) • LANG 510 & 511

Prepare yourself for a lifetime of reading the Old Testament in its original language by learning the basic vocabulary, morphology (word forms), and syntax of biblical Hebrew. The intensive course format is demanding but deeply formative. Through reading, writing, listening, speaking, and acting, we'll connect to the language in ways designed to encourage long-term retention and fluency.

En Route

Food: Creation, Community & Communion

Jeffrey Greenman & David Nacho

July 26–30 • Onsite Only

3 Credits (No Audit) • INDS 535

Food is more than just fuel for our bodies. The food we eat both reflects and shapes our cultures, communities, relationships, habits, and social identities. It can also give us insight into God's purposes for creation and for our lives. In this course, we'll explore the cultivation, distribution, preparation, and consumption of food—visiting local farms, churches, and community organizations along the way.

Technology, Wilderness & Creation

Craig M. Gay & Julie Lane Gay

July 15–25 • Onsite Only

3 Credits (No Audit) • INDS 525

Embark on an eight-day voyage through the Gulf Islands in replicas of eighteenth-century boats. Along the way, we'll study the impact of technologies—both traditional and modern—on the Christian life. Join us to row the waves, observe the local wildlife, sleep beneath the stars, and contemplate where our technologies are in sync and at odds with creation. This course is offered in partnership with A Rocha Canada. No previous boating experience is required.

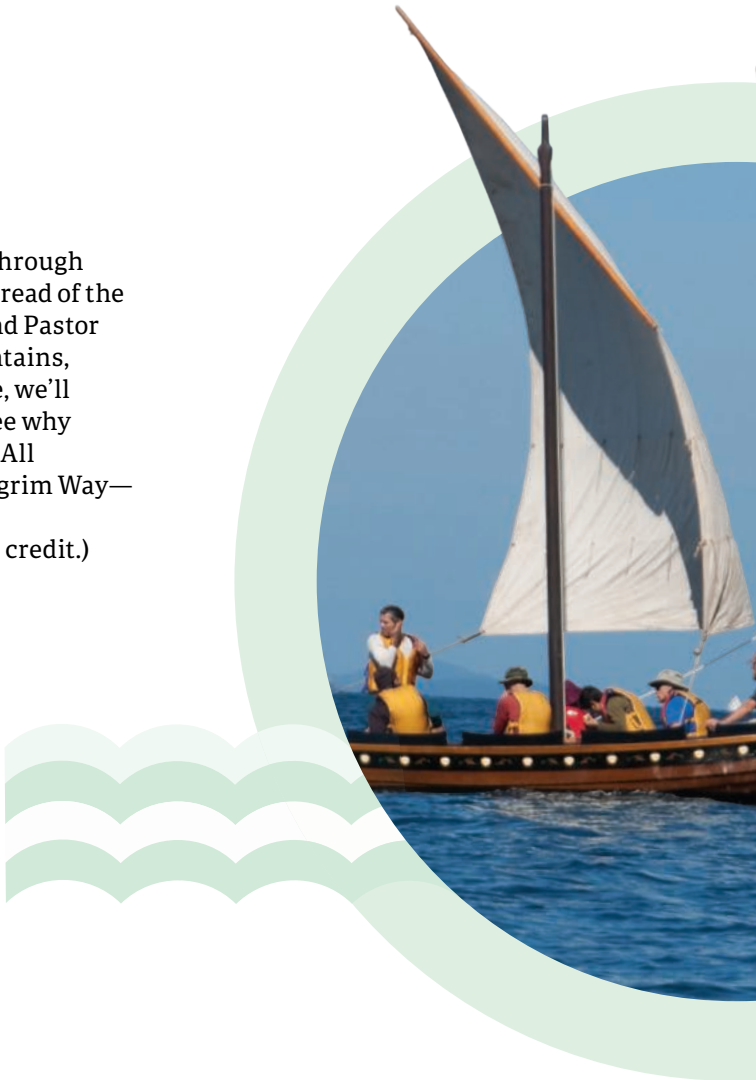
The Stones Cry Out: Ancient Lands & Living Faith

George Guthrie

June 25–July 10 • Onsite Only

1–2 Credits (No Audit) • BIBL 597

Beginning in Istanbul and ending in Athens, this journey through Türkiye and Greece traces the world-transforming early spread of the gospel, exploring its lasting impact. Join George Guthrie and Pastor Bronwyn Spilsbury on a learning adventure through mountains, islands, monuments, and cities. With the Bible as our guide, we'll experience the ancient cultural context of Scripture and see why Christ's message was so necessary, and so enduring. (*Note:* All participants must first register for the journey through Pilgrim Way—see *pilgrimway.ca*. Credit students should then contact *registrar@regent-college.edu* to register for optional course credit.)



Learning in the Downtown Eastside

Quentin Genuis

June 7–11 • Onsite Only

3 Credits (No Audit) • APPL 571

Engage in an immersive week of learning in Vancouver's Downtown Eastside. Discover this community's resilience, creativity, and sense of belonging while gaining an understanding of the challenges it faces. As you engage with local residents, leaders, practitioners, churches, and other organizations, you will apply a process of assessment and reflection to come away with insights for a ministry of presence and solidarity.

History

Margins of the Reformation: Jews, Refugees & Women
종교개혁의 주변부: 유대인, 난민, 그리고 여성

Jongwon Choi *(offered in Korean)*

May 17–21 • 1:30–4:30 pm • Online Only
1–2 Credits (1 Audit) • HIST 551

This course explores the Reformation through the experiences of those who stood at its margins: Jews, religious refugees, and women. We'll see how the sixteenth century witnessed the emergence of large-scale religious exile, forced migration, and exclusion across Europe, reshaping communities and identities. By focusing on often-overlooked groups, we'll examine the Reformation as a long-term historical process rather than an isolated series of theological events.

이 강의는 종교개혁을 그 주변부에 위치했던 집단들, 즉 유대인, 종교 난민, 그리고 여성들의 경험을 매개로 조망한다. 16세기는 유럽 전역에 걸쳐 대규모 종교적 망명과 강제 이주, 그리고 사회적 배제가 발생한 시기로서, 이는 당시 공동체와 정체성 모두를 재구성하는 계기로 작용하였다. 기존 역사 서술에서 주변화되었던 이들 집단에 초점을 맞춤으로써, 이 강의는 종교개혁을 일련의 신학적 사건에 국한되지 않는 장기적인 유럽의 역사적 과정으로 재정의한다.

Spirit & Power: The Rise of Pentecostal-Charismatic Christians

Leah Payne

July 26–30 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • HIST/SPIR 544

Pentecostal and charismatic Christians have become a major force in global Christianity. How have these movements grown across nations and traditions, and why do they speak to so many people? In this course, we'll use tools from history, theology, sociology, and political science to examine their development and explore how they're reshaping Christian faith and political imagination across the globe.



Spiritual Friendship

Cindy Aalders

May 31–June 4 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • HIST/SPIR 587

Spiritual friendship is an ancient practice, and one that received more theological attention in the past than it does today. In this course, we'll examine cultural and theological perspectives on friendship and trace historical patterns in how spiritual friendship has been understood and experienced. We'll also consider how our own communities could benefit from reflection and re-engagement with the theme of spiritual friendship in the present.

Wesley & Wimber: The Charism of Renewal

Bruce Hindmarsh & Caleb Maskell

July 26–30 • 1:30–4:30 pm • Onsite & Online
1–2 Credits (1 Audit) • HIST/SPIR 575

In this course, we'll examine the stories of two men and the movements they helped lead: John Wesley and eighteenth-century Methodism, and John Wimber and the Vineyard's third-wave charismatic renewal in the twentieth century. As we explore the history and sociology of renewal movements and consider practices that invite the work of the Holy Spirit, we'll gain insight into the spiritual dynamics that foster renewal in the church.

Ministry

Pastoral Ethics

Roger Revell

May 10–August 13 • Online (Asynchronous)
3 Credits (3 Audit) • APPL/THEO 630

In this course, we'll explore a Christian vision of the moral life, with a special focus on pastoral leadership. After taking stock of the foundations of moral theology, we'll consider questions such as: What makes a good pastor? How should pastoral leadership be exercised? How is a pastor different from a therapist? The course will conclude with a look at a series of ethical issues that have been, and continue to be, important in the context of Christianity.

Pastor as Person: Deepening the Call

David A. Currie

July 5–9 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • APPL 538

This course grapples with the reality that pastors are just like everyone else . . . only more so. Our time together will focus on helping individuals in pastoral ministry—including church leaders, chaplains, campus ministers, and others—grow as persons who lead others in Christian and spiritual maturity. Through readings, discussions, and self-reflection, we'll explore pastoral calling, formation, ethics, relationships, and more.

Practice of Spiritual Formation for Counsellors 상담자를 위한 영성 형성의 실제

Youngjoo Han *(offered in Korean)*

May 17–21 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • APPL 563

Designed to encourage both personal transformation and professional development, this course will explore spiritual formation for counsellors, pastors, educators, and other helping professionals. Using an integrative and experiential approach, students will examine major Christian spiritual traditions and disciplines in dialogue with counselling psychology, focusing on the transformation of the whole person.

이 수업은 기독교 상담자와 목회자, 교사 등 조력전문가들이 기독교 영성형성의 주요 원리와 영성훈련 전통을 이해하고 실제 삶 속에서 실천하는 것을 목표로 한다. 학생들은 기독교적 관점에서 인간의 마음과 영성형성을 통합적으로 이해하고, 기독교 영성 전통에서 발전해 온 다양한 영성훈련 방법들을 살펴보고 실제로 경험할 것이다. 이를 통해 학생들이 자신의 영적 여정을 성찰하고, 조력전문가로서 자기돌봄과 통합적 성숙에 중점을 둔다.

Trauma-Informed Ministry

Preston Hill

May 10–August 13 • Online (Asynchronous)
3 Credits (3 Audit) • APPL 536

In this course, we'll explore how understanding key concepts in trauma studies can enrich our theology and practices of ministry and pastoral care. Using an interdisciplinary approach that integrates contemporary trauma research with biblical and theological reflection, we'll look at the effects of trauma on human minds, bodies, relationships, and faith, and consider how we can care well for others in light of these realities.

Society & Culture

Environmental Bioethics & Theology

Cristina Richie

May 24–28 • 8:30–11:30 am • Online Only
1–2 Credits (1 Audit) • INDS/THEO 533

Gaps in healthcare access, climate change, and the environmental impact of healthcare are three global concerns that require urgent action. Christian theology can speak powerfully to each. In this course, we'll draw on both theological ecology and theological bioethics to explore a Trinitarian approach to just and sustainable global healthcare. Throughout, we'll focus on serving the church and implementing our learning in everyday life.

Faith in Public: Formation for Our Common Life

Walter Kim

June 28–July 2 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • APPL/MARK 567

Faced with challenging conversations on topics ranging from politics and race to technology and human nature, Christians are often baffled into silence or agitated into combativeness. This course offers a new way to think about Christianity and public life, one that embraces the gospel as good news for every corner of life and helps us embody this goodness among our neighbours—even the ones who disagree with us the most.

Religion & Healing

Candy Gunther Brown

May 24–28 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • HIST/THEO 529

The relationship between religion and healing is a big source of questions—and a big business. This course is for anyone who wants to think more about this relationship. Together, we'll explore questions about the theological meaning of illness and healing, the responsibilities of healthcare providers, the effectiveness of prayer for healing, the ethics of participating in complementary healthcare practices, and more.

Society & Culture

Theological Formation for Prophetic Presence

Ruth Padilla DeBorst

July 5–9 • 1:30–4:30 pm • Onsite & Online
1–2 Credits (1 Audit) • APPL/THEO 515

This course is an invitation to encounter integral mission theology and its impacts both within and beyond its birthplace in Latin America. As we explore this holistic approach to Christian life and ministry, we'll consider how we can cultivate theology that comes *from* and exists *for* everyday life, avoiding the tendency to privilege the mind and the academy. Throughout, we'll focus on the goal of integral mission: living out the whole gospel in and for a troubled world.

Theology for Life

Prabo Mihindukulasuriya

May 10–August 13 • Online (Asynchronous)
3 Credits (3 Audit) • INDS 500

The study of theology has the potential to transform all aspects of our lives. This gateway course introduces Regent's theological vision of how our identity in Christ and communion with our triune God shapes how we study, think, and engage with the world. (*Note:* This course includes lectures from various Regent faculty and is required for students in the MACS, MATS, and MDiv programs.)

Vocation, Work & Career

Gordon T. Smith

May 10–14 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • MARK 505

It's a basic life question: "What is the good work to which I am called?" As we ask this question as emerging adults, in mid-life, and as seniors, we need a theology of work as participation in God's purposes through all of life's stages and transitions. In this course, we'll consider how to nurture churches and communities in which all Christians are equipped and empowered to respond to God's call.

Taking Courses

Ways to Study

Onsite or Online

Most Summer courses are offered **onsite and online**: you can choose whether to attend class in person or by joining via Zoom. A few courses are offered either **onsite only** or **online only**.

Asynchronous online courses use recorded lectures so you can study on your own schedule.

Credit or Audit

Studying for credit gives you the full student experience: you'll complete assignments and receive grades. **Auditing** a course gives you access to class lectures and course materials without assignments or grades.



How to Register

If You're New to Regent:

1. Go to **rgnt.net/regis** to access REGIS, our online registration system.
2. Click the green "Request Regent Login" button.
3. Fill out the short request form.
4. Your Regent Login will be emailed to you.
5. Register for courses on REGIS, by mail, or in person.

Once You Have a Regent Login:

Option 1: Register on REGIS

1. Go to **rgnt.net/summer-2027-reg** and enter your Regent Login information
2. Choose whether you want to study onsite (in person) or online, and click "Register or Add" under either Onsite Courses or Online Courses
3. Follow the step-by-step process to choose your courses.
4. Pay your registration fee and tuition deposit and confirm your final course selection to complete your registration.

Option 2: Register by Mail

1. Go to **rgnt.net/summer-reg-form** and download a copy of the Summer Registration Form.
2. Print and fill out the form.
3. Mail the form to Regent College, Attn: Registration.

Option 3: Register in Person

Stop by the College and visit our Reception desk to fill out a registration form.



Summer Tuition

$568 per onsite **credit** hour
$588 per online **credit** hour

$ 417 per onsite **audit** hour
$437 per online **audit** hour

Visit **rgnt.net/summer-registration** for information about how to pay for your courses. You can avoid an additional fee by paying your full tuition before the deadlines listed below.

Paying for Courses

You can register for most courses until the Friday before they start. However, you'll need to pay an additional $45 fee if you register or pay for your course after the following dates:

May 7 for courses starting May 10–June 11

June 25 for courses starting June 28 or later

Learn More

- Visit **rgnt.net/summer-registration** for more information and detailed instructions
- Call **1-604-224-3245** (toll-free: 1-800-663-8664)
- Email **registration@regent-college.edu**

Spirituality

The Psalms in Prayer, Preaching & Pastoral Care

Kathryn Greene-McCreight

July 12–16 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • APPL/SPIR 527

In this course, we'll practice reading the psalms deeply and prayerfully. This will include giving close attention to their lexical, literary, and theological contexts, and noticing how the psalms themselves interpret other biblical themes and witnesses. Guided by methods of fruitful reading from generations past, we'll seek the goal of the psalms in our own life together: formation in the love of God and neighbour.

Spiritual Disciplines: Why Don't They Always Work?

Steve L. Porter

July 19–23 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • APPL/SPIR 553

The idea that spiritual disciplines are for ordinary Christians, not just religious elites, has gained widespread acceptance in recent years. Despite their popularity, however, practices such as fasting, solitude, and *lectio divina* don't always produce spiritual and moral growth. In this course, we'll investigate why spiritual disciplines work (when they do) and why they don't (when they don't), aiming toward practical guidelines for their effective practice.

Tending the Soul: Foundations of Spiritual Companioning

Susan Porterfield Currie

July 5–9 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • APPL/SPIR 584

How do we tend the inner life, growing from intellectual understanding to relational communion? In this course, we'll explore foundational practices of soul nurture such as sacred reading, prayer, solitude and community, examen, rule of life, and spiritual direction. Drawing on theological and historical insights as well as experiential learning, we'll seek to grow in our own spiritual lives and in our ability to lead or companion others.

Theology

Christology & Trinity in the Early Church

George Kalantzis

July 26–30 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • THEO 572

Figuring out how to talk about Jesus was one of the early church's first—and hardest—theological tasks. In this course, we'll look at how Christological and Trinitarian thinking developed from the late New Testament period through the Council of Chalcedon in 451, focusing on various attempts to formulate language, concepts, and doctrine around the nature of God, the Redeemer, and the redeemed people.

Doctrine of the Atonement

Adam J. Johnson

June 28–July 2 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • THEO 578

How does Jesus save us? This course will explore a range of answers to this question. As we interact with key works by Irenaeus, Athanasius, Anselm, Aquinas, Calvin, and Barth, we'll resist the contemporary tendency to reduce the atonement to competing theories, focusing instead on the richness and complexity of Christ's work in reconciling all things to himself through his life, death, and resurrection.



The Glory of the Ascension

Ross Hastings

May 17–21 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • THEO 553

This course is an invitation to get excited about the ascension of Jesus. We'll celebrate the glory of who Jesus is, what he has done, and what he continues to do as Prophet, Priest, and King. We'll examine how the ascension speaks to our understanding of God, humanity, the church, and the future. And we'll see how Jesus, our representative and intercessor, provides hope in a turbulent world.

God & the Challenge of Evil

Emily McGowin

July 19–23 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • THEO 544

Most of us know the existence of evil poses a challenge to our faith. We just don't know how to respond. In this course, we'll look at "the problem of evil" and some resources for addressing it. While we won't find answers to all our questions or solutions to all our dilemmas, we'll benefit from the opportunity to think deeply about what the gospel means for a suffering world.

Pneumatology: Doctrine of the Holy Spirit

Fred Sanders

May 10–14 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • THEO 543

The doctrine of the Holy Spirit is essential to our faith—yet we often tie it up in knots. This course aims to untie those knots. During our time together, we'll use the tools of biblical interpretation, systematic theology, spirituality, iconography, and retrieval of classic historical resources to get to know the Holy Spirit better as the third person of the Trinity and the consummator of God's works.

Tracking the Mind of Christ: Foundations for a Christocentric Ethic

Alan J. Torrance

June 7–11 • 8:30–11:30 am • Onsite & Online
1–2 Credits (1 Audit) • THEO 520

What does it mean for ethics to be genuinely centred on Jesus Christ? This course explores how our understanding of Christ and his reconciling action should shape how we see ourselves and others—not least our enemies. As we ask what it means to have "the same mind that was in Christ Jesus," we'll look at ethics as an ongoing transformation of perception, judgment, and action through participation in Christ and the work of the Holy Spirit.



Faculty Bios

Cindy Aalders



Cindy Aalders is Director of the John Richard Allison Library and Associate Professor of the History of Christianity at Regent College. Her research focuses on archival sources that shed light on the spiritual lives of women and children.

Aubrey E. Buster



Aubrey E. Buster is Associate Professor of Old Testament at Wheaton College. Her research focuses on the Psalms, Chronicles, Ezra-Nehemiah, Daniel, and the Dead Sea Scrolls. Her recent books include a co-authored, two-volume commentary on Daniel.

David A. Currie



David A. Currie is Professor of Pastoral Theology, Dean of the Doctor of Ministry Program, and Dean of the Anglican Formation Program at Gordon-Conwell Theological Seminary. He has extensive experience in church and campus ministry.

Darrell L. Bock



Darrell L. Bock is Senior Research Professor of New Testament Studies at Dallas Theological Seminary and Executive Director of Cultural Engagement at the Hendricks Center for Christian Leadership. He is the author of over forty-five books.

M. Daniel Carroll R. (Rodas)



M. Daniel Carroll R. (Rodas) is Professor of Old Testament Emeritus at Wheaton College's Litfin Divinity School. His research focuses on Old Testament prophetic literature and social ethics, with particular attention to issues of poverty, war, and politics.

Susan Porterfield Currie



Susan Porterfield Currie is the Founding Director of the Selah Certificate Program in Spiritual Direction for Leadership Transformations. She teaches regularly in seminary and church settings and serves as assisting clergy at her church in Boston.

Markus Bockmuehl



Markus Bockmuehl is Dean Ireland's Professor of the Exegesis of Holy Scripture at the University of Oxford and a Professorial Fellow of Keble College. His books on Jesus and the New Testament reflect his interests in biblical exegesis, early Christian belief and practice, and Jewish thought.

Jongwon Choi



Jongwon Choi is Professor of Worldview & Intellectual History at Vancouver Institute for Evangelical Worldview. Prior to this appointment, he taught Western history at Kyung Hee University and Jeju National University and church history at Westminster Graduate School of Theology.

Havilah Dharamraj



Havilah Dharamraj is a faculty member in Old Testament at the South Asia Institute of Advanced Christian Studies. Her interests include Old Testament narrative, biblical intertextuality, comparative literature, and traditional storytelling methods.

Candy Gunther Brown



Candy Gunther Brown is Professor of Religious Studies at Indiana University, where she writes and teaches about North American and world Christianity. Her research interests include prayer for healing, deliverance from evil spirits, and complementary and alternative medicine.

Lynn H. Cohick



Lynn H. Cohick is Visiting Professor of New Testament at Houston Christian University. She is the author of two recent commentaries on the book of Ephesians, as well as studies of the role of women in the early church and the book of Philippians.

Craig M. Gay



Craig M. Gay is Professor of Interdisciplinary Studies at Regent College, where he lectures on Christianity, society, and culture. His research interests lie at the intersections of Christianity, (post)modern culture, economics, politics, and technology.

Quentin Genuis



Dr. Quentin Genuis is an Emergency Physician at St. Paul's Hospital in Vancouver and the Physician Ethicist for Providence Health Care. He teaches in academic, clinical, professional, and lay settings on issues related to bioethics, compassion, addiction, and theological anthropology.

Youngjoo Han



Youngjoo Han is Associate Professor in Counselling Psychology at Vancouver Institute for Evangelical Worldview and Chief Counsellor at Hae-A Counselling Center. She previously taught at Korea Counselling Graduate University and is the author of four books and many academic articles.

Bruce Hindmarsh



Bruce Hindmarsh is James M. Houston Professor of Spiritual Theology and Professor of the History of Christianity at Regent College. He is a popular writer and speaker on Christian spirituality and early British evangelicalism.

Kathryn Greene-McCreight



Kathryn Greene-McCreight is a priest in the Episcopal Diocese of Connecticut and a Spiritual Director at Berkeley Divinity School at Yale. She is the author of several books and numerous articles on theology, Scripture, and mental health.

Ross Hastings



Ross Hastings is Sangwoo Youtong Chee Professor of Theology at Regent College. He holds doctorates in both theology and organometallic chemistry, and his research interests include Trinitarian theology, pastoral theology and the missional church, and theology and science.

Jessica Ann Hughes



Jessica Ann Hughes is Associate Professor of English and Chair of the Department of English and Languages at George Fox University. Her research focuses on nineteenth-century British hermeneutics and retellings of biblical stories by Victorian novelists and historians.

Jeffrey Greenman



Jeffrey Greenman is Research Professor of Theology and Ethics at Regent College. He served as Regent's President from 2015 to 2025. His research interests include theological ethics and leadership formation.

Dominick S. Hernández



Dominick S. Hernández is an Associate Professor of Old Testament and Semitics at Talbot School of Theology, Biola University. He teaches on a wide variety of topics, including biblical wisdom, ancient Near Eastern literature, and the Dead Sea Scrolls.

Adam J. Johnson



Adam J. Johnson is Professor of Theology at Torrey Honors College, a great books program at Biola University. He is currently working on his fifth and sixth books on the doctrine of the atonement.

George Guthrie



George Guthrie is Marshall Sheppard Professor of Biblical Studies at Regent College. In addition to works on Hebrews and other New Testament epistles, he has authored several books on biblical interpretation in the church.

Preston Hill



Preston Hill is Assistant Professor of Integrative Theology and Director of the Doctor of Ministry Program at Richmont Graduate University. An ordained Anglican minister, he serves as Pastor of Therapy and Spiritual Care at his local church.

George Kalantzis



George Kalantzis is Professor of Theology at Wheaton College and Founding Director of The Wheaton Center for Early Christian Studies. His historical research and writing focus on the development of doctrine, especially Christological and Trinitarian thought.

Walter Kim



Walter Kim is President of the National Association of Evangelicals (USA), where his work spans public theology, government relations, humanitarian advocacy, and equipping churches for faithful public engagement. He also has extensive pastoral experience.

Caleb Maskell



Caleb Maskell serves as the Associate National Director of Theology and Education for Vineyard USA, where he leads the movement's work in theological education, pastoral formation, and leadership development.

David Nacho



David Nacho serves as Director of Street Ministries at First Baptist Church in Vancouver. He has served with Canadian Baptist Ministries in various roles throughout Latin America and is pursuing a PhD program at the Oxford Centre for Mission Studies.

Julie Lane Gay



Julie Lane Gay is a writer, editor, and trained horticulturist. She is a catechist at St. John's Vancouver Anglican Church. Her book *The Riches of Your Grace: Living in the Book of Common Prayer* (IVP Formatio) was published in 2024.

Emily McGowin



Emily McGowin is Associate Professor of Theology at Wheaton College and Co-Pastor of the Anglican parish Christ Our Advocate. Her most recent book is *Households of Faith: Practicing Family in the Kingdom of God* (IVP, 2025).

Ruth Padilla DeBorst



Ruth Padilla DeBorst is Richard C. Oudersluys Professor of World Christianity at Western Theological Seminary. She also holds multiple teaching and leadership roles in Latin American and global networks for theological education and integral mission.

Drew Lewis



Drew Lewis teaches biblical languages and Old Testament at Regent College. His current research interests include the book of Job, storm theophanies in Hebrew poetry, and the function and meaning of trees in the Old Testament.

Prabo Mihindukulasuriya



Prabo Mihindukulasuriya is Assistant Professor of the History of Christianity at Regent College. His areas of expertise include the history of missions and reception of Christianity in indigenous cultures, world Christianity, and theology of culture.

Leah Payne



Leah Payne is Professor of American Religious History at Portland Seminary. Her research explores the intersection of religion, politics, and popular culture, and has been featured in books, podcasts, and a variety of print and broadcast media.

Matthew Lynch



Matthew Lynch is Bruce K. Waltke Associate Professor of Old Testament at Regent College. His research interests include the books of Joshua and Isaiah, violence in the Old Testament, theological dilemmas in Scripture, and divine presence in the Old Testament.

Douglas J. Moo



Douglas J. Moo is Emeritus Professor of Biblical Studies at Wheaton College and a Distinguished Affiliate faculty member at Talbot Seminary. He serves on the Committee on Bible Translation and has written or co-written fifteen books.

Madison N. Pierce



Madison N. Pierce is Lecturer of New Testament and Early Christianity at St Mary's College of Divinity at the University of St Andrews. Her research focuses on the Epistle to the Hebrews and the interpretation and reception of traditions in early Christian literature.

Steve L. Porter



Steve L. Porter is Senior Research Fellow and Executive Director of the Martin Institute for Christianity and Culture and Dallas Willard Research Center at Westmont College. He is also an affiliate Professor of Theology and Spiritual Formation at Talbot School of Theology's Institute for Spiritual Formation.

Elizabeth E. Shively



Elizabeth E. Shively is Professor of Christian Scriptures at Baylor University's Truett Seminary, where she teaches New Testament with a particular focus on the Gospels. Before her academic career, she served on the pastoral staff of Park Street Church in Boston.

W. David O. Taylor



W. David O. Taylor is Associate Professor of Theology and Culture at Fuller Theological Seminary. He publishes widely in theology and the arts; his most recent book is *To Set the World Aflame: How Artists Bear Witness to the Fullness of God's Creation*.

Roger Revell



Roger Revell is the Rector (Senior Pastor) of Christ the King in Pawleys Island, South Carolina. He lectures at Regent College and the Deacon's College of the Anglican Diocese of South Carolina.

Gordon T. Smith



Gordon T. Smith is Executive Director of Christian Higher Education Canada and a Teaching Fellow at Regent College. His recent books include *Making All Things Well: Living the Metaphors of the Christian Life* and *To Be an Elder: Vocation in Our Senior Years*.

Alan J. Torrance



Alan J. Torrance is Emeritus Professor of Systematic Theology at the University of St Andrews. His research interests include the Trinity, theological anthropology, reconciliation, forgiveness, Kierkegaard and Barth, and theology and science.

Cristina Richie



Cristina Richie is Lecturer in Ethics of Technology in the Philosophy Department at the University of Edinburgh and the author of three monographs and over seventy journal articles. Her research is driven by a vision of clean, just, and ethical health care and technology.

Paul Spilsbury



Paul Spilsbury is President and Professor of New Testament at Regent College. His teaching focuses on Paul's letters, the book of Revelation, and the world of the first Christians. He is a frequent speaker at churches, retreats, and conferences.

Abram Van Engen



Abram Van Engen is Stanley Elkin Professor in the Humanities and Director of the John C. Danforth Center on Religion and Politics at Washington University in St. Louis. He has been teaching poetry in churches and colleges for almost two decades.

Fred Sanders



Fred Sanders is Research Professor of Theology at Biola University's Torrey Honors College. He studies and teaches across the full range of Christian doctrines, with a special focus on the doctrine of the Trinity.

Marion Taylor



Marion Taylor is Professor of Old Testament at Wycliffe College, University of Toronto. Much of her teaching and research is focused on the history of biblical interpretation, with special emphasis on women interpreters of the Bible.

Danny Zacharias



Danny Zacharias is a Cree-Anishinaabe/Red River Métis and Austrian man and is Associate Dean and Professor of New Testament Studies at Acadia Divinity College. He also serves on the faculty of NAIITS: An Indigenous Learning Community, and is ordained with the Canadian Baptists of Atlantic Canada.

Timetable

Spring Session *May 10–June 11*

Online Onsite

May 10–14	8:30–11:30 am	M. Daniel Carroll R. (Rodas)	BIBL 558	Old Testament Social Ethics for Today: Justice, Mercy & the People of God
May 10–14	8:30–11:30 am	Fred Sanders	THEO 543	Pneumatology: Doctrine of the Holy Spirit
May 10–14	8:30–11:30 am	Gordon T. Smith	MARK 505	Vocation, Work & Career
May 10–21	8:30–11:30 am	Matthew Lynch	BIBL 501	Old Testament Foundations
May 17–21	8:30–11:30 am	Ross Hastings	THEO 553	The Glory of the Ascension
May 17–21	8:30–11:30 am	Havilah Dharamraj	BIBL 505	Judges: An Exposition for the Church
May 17–21	8:30–11:30 am	Youngjoo Han	APPL 563	Practice of Spiritual Formation for Counsellors 상담자를 위한 영성 형성의 실제 *(offered in Korean)*
May 17–21	1:30–4:30 pm	Jongwon Choi	HIST 551	Margins of the Reformation: Jews, Refugees & Women 종교개혁의 주변부: 유대인, 난민, 그리고 여성 *(offered in Korean)*
May 24–28	8:30–11:30 am	Marion Taylor	BIBL 588	Complicated Characters: Studies in Old Testament Biography
May 24–28	8:30–11:30 am	Cristina Richie	INDS 533 THEO 533	Environmental Bioethics & Theology
May 24–28	8:30–11:30 am	Candy Gunther Brown	HIST 529 THEO 529	Religion & Healing
May 24–June 4	8:30–11:30 am	Douglas J. Moo	BIBL 557	Paul's Letter to the Romans
May 31–June 4	8:30–11:30 am	Cindy Aalders	HIST 587 SPIR 587	Spiritual Friendship
May 31–June 4	1:30–4:30 pm	Darrell L. Bock	BIBL 554	Biblical Theology of Luke-Acts
May 31–June 4	1:30–4:30 pm	Abram Van Engen	ARTS 522	Word Made Fresh: An Invitation to Poetry
June 7–11	8:30–11:30 am	Jessica Ann Hughes	ARTS 529	Fact, Fiction & Faith: How Victorians Read the Bible
June 7–11	8:30–11:30 am	Dominick S. Hernández	BIBL 534	Job: Text, Context & Conflict
June 7–11	8:30–11:30 am	Alan J. Torrance	THEO 520	Tracking the Mind of Christ: Foundations for a Christocentric Ethic

En Route *Travel Courses*

June 7–11	Quentin Genuis	APPL 571	Learning in the Downtown Eastside
June 25–July 10	George Guthrie	BIBL 597	The Stones Cry Out: Ancient Lands & Living Faith
July 15–25	Craig M. Gay & Julie Lane Gay	INDS 525	Technology, Wilderness & Creation
July 26–30	Jeffrey Greenman & David Nacho	INDS 535	Food: Creation, Community & Communion

Summer Session *June 29–July 31*

Online Onsite

June 28–July 2	8:30–11:30 am	**Adam J. Johnson**	THEO 578	Doctrine of the Atonement
June 28–July 2	8:30–11:30 am	**Walter Kim**	APPL 567 MARK 567	Faith in Public: Formation for Our Common Life
June 28–July 2	8:30–11:30 am	**Danny Zacharias**	BIBL 593 WRLD 593	Reading Scripture on Storied Land: Indigenous Approaches to Biblical Interpretation
June 28–July 9	8:30–11:30 am	**Paul Spilsbury**	BIBL 502	New Testament Foundations
July 5–9	8:30–11:30 am	**Lynn H. Cohick**	BIBL 566	Ephesians: The Substance of Salvation
July 5–9	8:30–11:30 am	**David A. Currie**	APPL 538	Pastor as Person: Deepening the Call
July 5–9	8:30–11:30 am	**Susan Porterfield Currie**	APPL 584 SPIR 584	Tending the Soul: Foundations of Spiritual Companioning
July 5–9	1:30–4:30 pm	**Ruth Padilla DeBorst**	APPL 515 THEO 515	Theological Formation for Prophetic Presence
July 12–16	8:30–11:30 am	**W. David O. Taylor**	ARTS 521	Art for the Life of the World
July 12–16	8:30–11:30 am	**Elizabeth E. Shively**	BIBL 529	The Crucified Messiah: Mark's Gospel & the Shape of Christian Faith
July 12–16	8:30–11:30 am	**Kathryn Greene-McCreight**	APPL 527 SPIR 527	The Psalms in Prayer, Preaching & Pastoral Care
July 19–23	8:30–11:30 am	**Emily McGowin**	THEO 544	God & the Challenge of Evil
July 19–23	8:30–11:30 am	**Markus Bockmuehl**	BIBL 574	The Presence of the Risen Jesus
July 19–23	8:30–11:30 am	**Steve L. Porter**	APPL 553 SPIR 553	Spiritual Disciplines: Why Don't They Always Work?
July 19–23	1:30–4:30 pm	**Aubrey E. Buster**	BIBL 582	The Books of Ezra & Nehemiah
July 19–23	1:30–4:30 pm	**Madison N. Pierce**	BIBL 532	Revelation
July 26–30	8:30–11:30 am	**George Kalantzis**	THEO 572	Christology & Trinity in the Early Church
July 26–30	8:30–11:30 am	**Leah Payne**	HIST 544 SPIR 544	Spirit & Power: The Rise of Pentecostal-Charismatic Christians
July 26–30	1:30–4:30 pm	**Bruce Hindmarsh & Caleb Maskell**	HIST 575 SPIR 575	Wesley & Wimber: The Charism of Renewal

Intensive Languages

May 10–June 25	8:30 am–1 pm	**Drew Lewis**	LANG 510 & LANG 511	Introductory Hebrew I & II

Asynchonous *Recorded Lectures & Weekly Tutorials*

May 10–August 13	**Roger Revell**	APPL 630 THEO 630	Pastoral Ethics
May 10–August 13	**Prabo Mihindukulasuriya**	INDS 500	Theology for Life
May 10–August 13	**Preston Hill**	APPL 536	Trauma-Informed Ministry

2027

Regent College

5800 University Blvd,
Vancouver, BC V6T 2E4, Canada

regent-college.edu

Phone 1 · 604 · 224 · 3245

Toll-free 1 · 800 · 663 · 8664

/regentcollege

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