BIBL 527: GENESIS – IN THE BEGINNING

John Walton July 18-22, 8:00 – 11:00 am 1 or 2 graduate credit hours; or 1 audit hour

COURSE DESCRIPTION

Origins, identity, humanity, and divinity: these are some of the critical issues addressed in Genesis 1–11. In spite of the importance of these passages, today's readers often struggle with them, couched as they are in the language, concerns, and literary forms of an ancient culture. Learn to read the text with an eye to its original language, literary structure, and overall message in order to identify its theological significance and discover its relevance for the church today.

LEARNING OBJECTIVES

Upon the successful completion of this course, students should be able to:

- 1. Understand the text as the Israelites understood it;
- 2. Be acquainted with the cultural dimensions of genesis 1-11;
- 3. Learn a proper methodology for dealing with the issues of genesis;
- 4. Have a better understanding of how to apply the truths taught by the book of genesis to our lives today.

COURSE OUTLINE

- Day 1 Course Introduction, Introduction to Genesis, Genesis 1 and 2
- Day 2 Genesis 2 and 3, Early Interpretation
- Day 3 Genesis 4 and 5, Genesis 6:1-4, The Flood
- Day 4 Genesis 9, 10, and 11
- Day 5 Reading Genesis 1 11: Reception and Application

REQUIRED TEXTS

Walton, John H., Genesis (NIVAC; Grand Rapids: Zondervan, 2001). ISBN: 9780310206170. \$49.99. Walton, John H., Genesis (ZIBBCOT; Grand Rapids: Zondervan, 2009, 2013). ISBN: 9780310492085. \$22.99. Walton John H., Lost World of Adam and Eve (Downers Grove: IVP, 2015). ISBN: 9780830824618. \$21.99.

All prices subject to change without notice. The Regent College Bookstore offers a 20% discount on regularly priced books (some exceptions may apply).

Please Note: The Course Information Sheet is meant to assist in selecting courses. The official syllabus should be consulted for more detailed information. Full syllabus with drop deadlines, policies, and course assignment details, is available on Moodle: moodle.regent-college.edu/login

