

BIBL 675: EPHESIANS

Lynn Cohick

July 13-24, 1:15-3:45 pm

2 or 3 graduate credit hours

COURSE DESCRIPTION

Paul's letter to the Ephesians offers rich theology, engaging cultural commentary, and practical advice for living. We will explore each chapter as Paul develops his views on the Trinity and the Church. We will ask how Paul's message speaks to our society today.

LEARNING OBJECTIVES

Upon successfully completing the course, students should be able to:

1. Articulate a detailed exegetical summary of each of the six chapters of Ephesians
2. Articulate a detailed theological summary of Ephesians' teachings on Trinity, Christology, eschatology, and ecclesiology
3. Describe the wider Greco/Roman context, including Second Temple Judaism, for Ephesians
4. Suggest applications for the exegetical and theological teachings of Ephesians in the student's context.

COURSE OUTLINE

Note: Students should read the relevant Ephesians passage and both commentaries before each class discussion of assigned passage

Day 1	July 13	Introduction to Greco-Roman World and Ephesus
Day 2	July 14	Introduction to Paul and Ephesians (Cohick, Introduction)
Day 3	July 15	Ephesians 1:1-23
Day 4	July 16	Ephesians 2:1-22
Day 5	July 17	Ephesians 3:1-21
Day 6	July 20	Ephesians 4:1-32
Day 7	July 21	Ephesians 5:1-17
Day 8	July 22	Ephesians 5:18-6:9 (Household Codes)
Day 9	July 23	Ephesians 6:10-20
Day 10	July 24	Ephesians in the Pauline Corpus

REQUIRED READINGS (ALL STUDENTS):

Cohick, Lynn H. *Ephesians* in *New Covenant Commentary*. Eugene, OR: Cascade, 2010.

Gombis, Timothy G. *The Drama of Ephesians: Participating in the Triumph of God*. Downers Grove, IL: InterVarsity Academic, 2010.

Thielman, Frank. *Ephesians* in *Baker Exegetical Commentary on the New Testament*. Grand Rapids: Baker Academic, 2010.

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