

HIST/INDS 546: FINDING LIBERTY: THE CHRISTIAN ROOTS OF THE MODERN CONSCIENCE

Dominic Erdozain
July 7-11, 2014
1:15-4:15 pm
1 or 2 graduate credit hours



Please Note: The Course Information Sheet is meant to assist in selecting courses.
The official syllabus should be consulted for more detailed information.
Syllabi are available to Regent students at <http://www2.regent-college.edu/courses/login>

Course Description

“Equality”, wrote Alexis de Tocqueville, is the “generative fact” of the modern age. It is also, he recognized, a product of Christianity. This course explores the Christian roots of modernity by showing the link between the empowerment of the individual conscience in the Reformation and the emergence of modern values of liberty, equality and democracy. Navigate the moral economy of the West and discover how secularism may not be all it appears.

Class Outline

Monday, July 7	Mind: from Reformation to Enlightenment
Tuesday, July 8	Revolution and Democracy: the divine image and the sacred individual
Wednesday, July 9	“A Vindication of the Rights of Woman”: the Christian roots of feminism
Thursday, July 10	Antislavery, civil rights and the politics of equality
Friday, July 11	Peaceable kingdom: the uses of historical literacy

Assignments

1. Daily reading
Students will be expected to read either one article or book chapter in preparation for each class. Material will be circulated in advance.
2. Critical review (*Two-credit students only*)
Two credit students will prepare a critical review of one item on the reading list. The aim is to develop critical and constructive perspectives on the academic literature. Papers must be no more than 1,500 words and typed according to the *Chicago Manual of Style*.

Due: Monday, August 25, 2014

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3. Reflective Paper

Based Each student will prepare an essay based on one of the titles below in Appendix One, or on a topic agreed in advance with the lecturer. Guidelines will be given during the lectures. One credit students should write no more than 2,500 words. Two credits students should write no more than 3,000 words. Papers must be typed according to the *Chicago Manual of Style*.

Due: Monday, August 25, 2014

Evaluation

	1 cr hrs	2 cr hrs
Reflective Essay	100%	60%
Critical Review	–	40%

Required Reading

Required text will be made available on Moodle before the course begins.

A list of recommended text is available on the full course syllabus (available on Moodle)

Deadline for dropping the course with refund is 4:30 pm on July 7, 2014 (100% refund) or 4:30 pm on July 8, 2014 (75% refund). There is no refund of any tuition fees after the 75% refund deadline, but the course may be dropped, changed to audit, or reduced in credit hours up until 4:30 pm on July 11, 2014 (no refunds).