

Academic Programs

The Diploma in Christian Studies Program (DipCS)

(24 credit hours)

The Diploma in Christian Studies is a graduate theological program designed to give students a basic understanding of the Christian faith and provide them with the tools for an ongoing life of Christian study, meditation and practical service. Central to the DipCS is a vision for the integration of faith and life, that is, the need to bring the insights of faith to bear on personal, social and cultural issues.

The DipCS is a highly flexible program. The large number of elective courses gives students the opportunity to take classes in line with their own interests. Since it can be completed in one year, the DipCS program is ideal for students taking a sabbatical leave to reflect on their vocation or ministry. Conversely, because there is no time limit for completing the program, the DipCS is also ideal for those who want to pursue a course of studies alongside their regular activities over an extended period. All credits taken towards the DipCS can be carried into one of the degree programs, should students decide to continue their studies in greater depth.

The Diploma in Christian Studies will be awarded for the successful completion of 24 credit hours of study with a grade point average of 2.7 (= B-) or better. The requirements of the DipCS program are as follows:

Required Foundations: (see note 1 below)	Credit Hours
Old Testament Foundations (BIBL 501)	3
New Testament Foundations (BIBL 502)	3
Christian Thought & Culture I (INDS 501)	3
Christian Thought & Culture II (INDS 502)	3
Electives:	12
Total	24

Notes:

- Foundations Courses:* Old Testament Foundations (BIBL 501), New Testament Foundations (BIBL 502) and Christian Thought & Culture I & II (INDS 501 & 502) comprise the foundational core of the DipCS, MCS and MDiv programs. These four courses should be taken in the first year of study. DipCS students who are not able to take Christian Thought & Culture I & II (e.g., for unavoidable scheduling reasons) may, upon approval of the Registrar, substitute History of Christianity I & II (HIST 501 & 502) plus any one of the following courses: The Christian Mind (INDS 510), Theology of Culture (INDS/THEO 515), Jesus in Literature (INDS 563) Christian Faith & Practice in a (Post)modern World (INDS 581). (Similarly, students who take INDS 501 but who need to substitute for INDS 502 must take HIST 502 plus one of the above INDS courses; and those who take INDS 502 but who need to substitute for INDS 501 must take HIST 501 plus one of the above INDS courses.) Note that this substitution option will entail using 3 credits of electives.
- The DipCS requirements are also part of the MCS and MDiv programs. DipCS students who plan to continue with a masters degree should carefully select their electives in light of the degree requirements.

Master of Christian Studies Program (MCS)

(60 credit hours)

The Master of Christian Studies program reflects Regent's mission (see p. 2) by focusing on the education, nurture and equipping of Christians to live and work as servant leaders. The MCS provides graduate theological education for women and men who anticipate working in societal professions or in certain types of remunerated ministries. It is also the recommended degree for those anticipating further graduate studies in preparation for work in the academy. Opportunity is given to explore the integration of faith and life by developing skills for interpreting Scripture, by completing courses in several of the theological disciplines and by focusing in depth on a chosen area of concentration (see below). The MCS includes an introduction to biblical languages, with the possibility of further language study if desired or if needed for a chosen concentration. The program is typically completed with one of the following major projects in their area of concentration: comprehensive examination, thesis or integrative project in the arts and theology (see pp. 54–56 for further information).

Students will require good research and writing skills and a high level of commitment to independent study. The flexibility of the MCS in allowing students to choose their own focus is well suited to those who bring with them specific life questions from previous work or education. A minimum of two years is needed to complete the MCS program. While it is possible to complete the degree in two years, many students choose to take longer; in practice, two-thirds of MCS students complete in three years or less. Graduates of the MCS program go on to a wide variety of pursuits, including resuming previous careers or following newly-discovered interests.

The MCS degree will be awarded for the successful completion of 60 credit hours of study with a grade point average of 3.0 (= B) or better. The requirements of the MCS program are as follows:

Required Foundations: (see note 1 below)	Credit Hours
Old Testament Foundations (BIBL 501)	3
New Testament Foundations (BIBL 502)	3
Christian Thought & Culture I (INDS 501)	3
Christian Thought & Culture II (INDS 502)	3

Required Courses for all Concentrations:	Credit Hours
Biblical Languages (see note 2 below)	3, 12 or 27
Biblical Exegesis & Interpretation (BIBL 503)	3
History of Christianity I or II (HIST 501 or 502)	3
Systematic Theology A, B, C or Overview (THEO 605, 606, 607 or 500)	3

CONCENTRATION REQUIREMENTS:

MCS students choose one area of concentration (see note 3 below). Each of the concentrations outlined below involves (i) a 700-level seminar in the same discipline as the concentration (except in the Biblical Language concentration), (ii) a major project (see note 4 below), and (iii) free electives (courses taken from any discipline). Also, depending on the concentration and the major project chosen, there may be: (iv) additional required courses, and (v) concentration electives (see note 5 below). Note that some of the credits listed above are fulfilled in the concentrations below.

Applied Theology Concentration	Credit Hours
MCS Field Education (see note 6 below)	3
APPL Seminar	3
One of the following:	12
i) Comprehensive Examination (3) APPL Concentration Electives (9)	
ii) Thesis (12)	
Free Electives	18

Marketplace Theology Concentration	Credit Hours
MCS Field Immersion (see note 6 below)	3
Marketplace Seminar	3
One of the following:	15
i) Comprehensive Exam (3) Marketplace Theology Concentration Electives (12)	
ii) Thesis (12) Marketplace Theology Concentration Electives (3)	
Free Electives	15

Mission Studies Concentration	Credit Hours
MCS Field Education (see note 6 below)	3
Introduction to Mission & World Christianity (APPL 533)	3
APPL Seminar	3
Empowering the Church for Re-Evangelization (APPL 610)	3
One of the following:	12
i) Comprehensive Examination (3)	
Mission Studies Concentration Electives (9)	
ii) Thesis (12)	
Free Electives	12
Old Testament Concentration	Credit Hours
Biblical Hebrew	12
Biblical Hermeneutics & Criticism (BIBL 600)	3
Advanced Old Testament Exegesis (BIBL 701)	3
Old Testament Seminar	3
One of the following:	12
i) OT Comprehensive Examination (3)	
OT Concentration Electives (9; see note 5 below)	
ii) OT Thesis (12)	
Free Electives	6
New Testament Concentration	Credit Hours
New Testament Greek	12
Biblical Hermeneutics & Criticism (BIBL 600)	3
Advanced New Testament Exegesis (BIBL 702)	3
New Testament Seminar	3
One of the following:	12
i) NT Comprehensive Examination (3)	
NT Concentration Electives (9; see note 5 below)	
ii) NT Thesis (12)	
Free Electives	6
Biblical Studies Concentration	Credit Hours
Biblical Hebrew	6
New Testament Greek	6
Biblical Hermeneutics and Criticism (BIBL 600)	3
Advanced Old Testament Exegesis (BIBL 701)	3
Advanced New Testament Exegesis (BIBL 702)	3
Old Testament Seminar	3
New Testament Seminar	3
Old Testament Comprehensive Examination	3
New Testament Comprehensive Examination	3
Free Electives	6
Church History Concentration	Credit Hours
History of Christianity I (HIST 501)	3
History of Christianity II (HIST 502)	3
History Seminar	3
One of the following:	12 or 15
i) HIST Comprehensive Examination (3)	
HIST Concentration Electives (9)	
ii) HIST Thesis (12)	
HIST Concentration Electives (3)	
Free Electives	18 or 15

Interdisciplinary Studies Concentration	Credit Hours
Interdisciplinary Studies Seminar	3
One of the following:	18
i) INDS Comprehensive Examination (3) INDS Concentration Electives (15)	
ii) INDS Thesis (12) INDS Concentration Electives (6)	
Free Electives	15
Christianity & Culture Concentration	Credit Hours
Theology of Culture (INDS/THEO 515)	3
Interdisciplinary Studies Seminar	3
One of the following:	15
i) Christianity & Culture Comprehensive Exam (3) Christianity & Culture Concentration Electives (12)	
ii) Christianity & Culture Thesis (12) Christianity & Culture Concentration Electives (3)	
Free Electives	15
Christianity & the Arts Concentration	Credit Hours
The Christian Imagination (INDS 560)	3
One of the following:	18
i) Arts related INDS Seminar (3) Christianity & the Arts Comprehensive Exam (3) Christianity & the Arts Concentration Electives (12)	
ii) The Vocation of the Artist Seminar (INDS 785) (3) Integrative Project in the Arts and Theology (6) Christianity & the Arts Concentration Electives (9)	
iii) The Vocation of the Artist Seminar (INDS 785) (3) Integrative Project in the Arts and Theology (12) Christianity & the Arts Concentration Electives (3)	
Free Electives	5
Biblical Languages Concentration (see note 7 below)	Credit Hours
Biblical Hebrew	12
New Testament Greek	12
Advanced Greek or Hebrew Readings (LANG 720 or 721)	3
One of the following:	3 or 12
i) LANG Comprehensive Exam (3)	
ii) LANG Thesis (12)	
Free Electives	9 or 0
Spiritual Theology Concentration	Credit Hours
History of Christianity I (HIST 501)	3
History of Christianity II (HIST 502)	3
Systematic Theology A (THEO 605)	3
Systematic Theology B (THEO 606)	3
Systematic Theology C (THEO 607)	3
The Christian Spirit (SPIR 500)	3
Spiritual Theology Seminar	3
One of the following:	12 or 9
i) SPIR Comprehensive Examination (3) Classics of Christian Spirituality (SPIR 670) (3) SPIR Concentration Electives (3)	
ii) SPIR Thesis (12)	
Free Electives	9 or 12
Theology Concentration	Credit Hours
Biblical Hebrew	6
New Testament Greek	6
Systematic Theology A (THEO 605)	3
Systematic Theology B (THEO 606)	3
Systematic Theology C (THEO 607)	3

Historical Theology (THEO 608)	3
Theology Seminar	3
One of the following:	3 or 12
i) THEO Comprehensive Examination (3)	
ii) THEO Thesis (12)	
Free Electives	12 or 3

Notes:

- Foundations Courses:* Old Testament Foundations (BIBL 501), New Testament Foundations (BIBL 502) and Christian Thought & Culture I & II (INDS 501 & 502) comprise the foundational core of the DipCS, MCS and MDiv programs. These four courses should be taken in the first year of study. MCS students who are not able to take Christian Thought & Culture I & II (e.g., for unavoidable scheduling reasons) may, upon approval of the Registrar, substitute the following: History of Christianity I & II (HIST 501 & 502)

Plus any two of the following courses:

 - The Christian Mind (INDS 510)
 - Theology of Culture (INDS/THEO 515)
 - Jesus in Literature (INDS 563)
 - Christian Faith & Practice in a (Post)modern World (INDS 581)

(Students who take one of INDS 501 or 502 and who need to substitute for the other will need to take HIST 501 & 502 plus one of the above INDS courses.) In the event that a concentration already requires one or more of the above courses, the student will take other courses from the list of INDS courses above.
- Biblical Language Requirement:* Most concentrations require 3 credit hours of Biblical Language (any of LANG 500, 510 or 550 will meet this requirement). However, concentrations in Old Testament, New Testament, Biblical Studies and Theology require 12 credit hours of Biblical Language; and the concentration in Biblical Languages requires a minimum of 27 credit hours of Biblical Language. For these latter concentrations, LANG 500 may not be taken as part of the Biblical Language requirement. Students pursuing a concentration that requires 12 or more credit hours of Biblical Language are encouraged to begin their language study in their first term; and, in order to be prepared for Biblical Exegesis and Interpretation (BIBL 503) in their second or third term, they are encouraged to become familiar with the rudiments of the other biblical language (i.e., the one they have not taken) by availing themselves of Hebrew or Greek Study Notes that are available from the Schedules & Forms page of the College website <www.regent-college.edu>; they may also, if they wish, audit the relevant half of the LANG 500 course at a reduced audit rate.
- Concentrations:* Students are advised to select a concentration early in their studies so they can choose courses wisely. Students should notify the Registrar's Office once they have decided on a concentration or if they wish to change concentrations. For further information concerning any of the concentrations, including upcoming concentration electives, see the concentration sheets available on the Schedules & Forms page of the College's website <www.regent-college.edu>, or at Reception.
- Major Project:* Towards the end of their program, MCS students will complete a major project: a comprehensive exam, a thesis or, for students in the Christianity & the Arts concentration, the option of an integrative project in the arts and theology. With the approval of the supervisor, the comprehensive exam may take the form of a major paper. For the thesis and the integrative project in the arts and theology there is a non-credit orientation seminar offered in both Fall and Winter Terms. For further information see pp. 55–56.
- Concentration Electives:* Depending on the specific concentration and on the major project chosen, there may be additional elective courses to complete within the area of the concentration. For a list of upcoming electives in each concentration, see the concentration sheets available on the Schedules & Forms page of the College's website <www.regent-college.edu> or at Reception. Old Testament and New Testament concentration students, who choose the comprehensive exam option, must complete at least 6 of the 9 required credits of concentration electives at the 600 level or higher.
- Field Education/Field Immersion:* Students pursuing a concentration in Applied Theology, Mission Studies or Marketplace Theology are required to complete an 8-month field education experience, normally beginning in September and continuing through April. Students pursuing the Applied Theology or Mission Studies concentration should take MCS Field Education (APPL 691). Students pursuing the Marketplace Theology concentration should take MCS Marketplace Field Immersion (APPL 692). Students taking APPL 692 will arrange with the Marketplace Theology concentration coordinator as to how they will fulfil the field immersion and seminar requirements.
- Biblical Language Concentration:* Students pursuing a Biblical Language concentration will choose one language to be their major focus and the other language to be their minor focus. They will take the Advanced Readings course in their major language (which will substitute for a seminar in this concentration) and will have additional readings in their major language in preparation for their comprehensive exam.

8. *Order of Courses:* While there is a great deal of flexibility in the order that students may take their courses, it is recommended that the four required Foundations Courses (BIBL 501 & 502, INDS 501 & 502), Biblical Languages (LANG 500 or the first year of Greek or Hebrew) and Biblical Exegesis and Interpretation (BIBL 503) be taken in the first year of study. Also, the seminar and the major project should be done towards the end of the student's program since these will build upon other courses.
9. Students intending to pursue doctoral study are advised to acquire reading knowledge of at least one more relevant language during their master's work: normally Latin, French or German.
10. Concentration requirements are revised from time to time. Students may elect to complete the concentration according to the requirements as published when they were admitted or according to the current requirements.

Master of Divinity Program (MDiv)

(90 credit hours)

As part of Regent's mission (see p. 2) to equip women and men to live, work and minister in their varied vocations in ways honouring to God, the Master of Divinity program is designed with the vocational pastor, missionary, church worker and para-church worker in view. One of the distinctive features of Regent's MDiv program is our long-held conviction that before students ask the question, What does it mean to be a minister? they must first ask, What does it mean to be a human being in relationship with Jesus Christ in our time? Thus, the MDiv curriculum is shaped so that the formation of the Christian person precedes and underlies the more particular formation of the Christian leader. Consequently, MDiv students begin their program with the four foundational courses (see below) in which students reflect on the entire history of the people of God—in the Bible and throughout the history of the Church—in order to understand more clearly how we are actors in the same story.

In addition, the MDiv curriculum focuses on the knowledge, skills and perspectives that are essential for ministry: biblical interpretation, theological understanding, historical awareness, practical training and the ability to integrate faith with life in the world. A working knowledge of at least one of the biblical languages is required. Elective options also give students the opportunity to pursue specific interests, and students may complete a concentration in a specific area if they wish. A minimum of three years is needed to complete the MDiv program. While it is possible to complete the degree in three years, many students choose to take longer; in practice, two-thirds of MDiv students complete in four years or less.

The MDiv degree will be awarded upon the successful completion of 90 credit hours of study with a grade point average of 3.0 (= B) or better and with the recommendation of the MDiv Committee. The requirements of the MDiv program are as follows:

Required Foundations: (see note 1 below)	Credit Hours
Old Testament Foundations (BIBL 501)	3
New Testament Foundations (BIBL 502)	3
Christian Thought & Culture I (INDS 501)	3
Christian Thought & Culture II (INDS 502)	3
Required Courses:	
The Soul of Ministry (APPL 500)	3
Christian Education & Equipping (APPL 522)	3
Pastoral Care (APPL 546)	3
Empowering the Church for Re-Evangelization (APPL 610)	3
Preaching & Worship (APPL 619)	3
Supervised Ministry (APPL 690)	3
Biblical Exegesis & Interpretation (BIBL 503)	3
Biblical Hermeneutics & Criticism (BIBL 600)	3
Advanced Old or New Testament Exegesis (BIBL 701 or 702)	3
History of Christianity I (HIST 501)	3
History of Christianity II (HIST 502)	3
Biblical Languages (see note 4 below)	12
Systematic Theology A (THEO 605)	3
Systematic Theology B (THEO 606)	3
Systematic Theology C (THEO 607)	3
History of Christian Doctrine (THEO 608)	3
Pastoral Ethics or Basic Christian Ethics (THEO 630 or 560)	3

Electives:

Biblical Studies	3
Interdisciplinary Studies	3
Spiritual Theology	3
Other Electives	9
Total	90

CONCENTRATION REQUIREMENTS

Concentrations are optional in the MDiv program. Students who wish to pursue a concentration, however, may apply a maximum of 6 credits of their required MDiv courses towards their concentration (see note 5 below). The available concentrations and their requirements are as follows:

Pastoral Ministry Concentration	Credit Hours
APPL Concentration Electives	12
APPL Seminar	3
Marketplace Theology Concentration	Credit Hours
Marketplace Theology Concentration Electives	15
Marketplace Seminar	3
Mission Studies Concentration	Credit Hours
Introduction to Mission & World Christianity (APPL 533)	3
Empowering the Church for Re-Evangelization (APPL 610)	3
Mission Studies Concentration Electives	12
APPL Seminar	3
Old Testament Concentration	Credit Hours
Biblical Hebrew	12
Advanced Old Testament Exegesis	3
Old Testament Seminar	3
New Testament Concentration	Credit Hours
New Testament Greek	12
Advanced New Testament Exegesis	3
New Testament Seminar	3
Church History Concentration	Credit Hours
HIST Concentration Electives	12
HIST Seminar	3
Interdisciplinary Studies Concentration	Credit Hours
INDS Concentration Electives	12
INDS Seminar	3
Christianity & Culture Concentration	Credit Hours
Theology of Culture (INDS/THEO 515)	3
Christianity & Culture Concentration Electives	9
INDS Seminar	3
Christianity & the Arts Concentration	Credit Hours
The Christian Imagination (INDS 560)	3
Christianity & the Arts Concentration Electives	9
INDS Seminar	3
Biblical Languages Concentration	Credit Hours
Introductory OT Hebrew	6
Intermediate OT Hebrew	6
Introductory NT Greek	6
Intermediate NT Greek	6
LANG Concentration Electives	3
Spiritual Theology Concentration	Credit Hours
The Christian Spirit (SPIR 500)	3

Classics of Christian Spirituality (SPIR 670)	3
SPIR Concentration Electives	6
SPIR Seminar	3
Theology Concentration	Credit Hours
THEO Concentration Electives	12
THEO Seminar	3

Notes:

- Foundations Courses:* Old Testament Foundations (BIBL 501), New Testament Foundations (BIBL 502) and Christian Thought & Culture I & II (INDS 501 & 502) comprise the foundational core of the DipCS, MCS and MDiv programs. These four courses should be taken in the first year of study. MDiv students who are not able to take Christian Thought & Culture I & II (e.g., for unavoidable scheduling reasons) may, upon approval of the Registrar, substitute any three of the following courses:

 - The Christian Mind (INDS 510)
 - Theology of Culture (INDS/THEO 515)
 - Jesus In Literature (INDS 563)
 - Christian Faith & Practice In a (Post)modern World (INDS 581).

(Similarly, students who need a substitute for one or the other of the Christian Thought & Culture courses may take any two of these courses.) Note that this substitution option will entail using 3 credits of electives.
- Vocational Discernment:* The process of vocational discernment is crucial to the MDiv program, involving both students' personal reflection and faculty's observation of students. The MDiv program consists of two stages: (i) Vocational Discernment Stage, and (ii) Candidacy for the MDiv Degree Stage. Progression from the first to the second stage occurs upon the recommendation of the MDiv Committee, and this recommendation is a requirement for graduation with the MDiv degree. The Committee recommends those students who, in its opinion, are especially gifted for Christian ministry, and its recommendation is based on a variety of reports which reflect on the student's suitability for ministry, especially reports from The Soul of Ministry and from Supervised Ministry. The Soul of Ministry consists of a 3-credit course in the Winter Term. Supervised Ministry is offered each year, beginning in September and continuing through to April (1.5 credit hours each term) and involves both a practical ministry assignment and facilitated group sessions for theological reflection on ministry. Because of the strategic importance of these two courses in Regent's MDiv program, students may not be exempted from either of them based on previous ministry experience or academic work.
- On-Campus Study:* Regent places high value on personal interaction in its equipping for professional ministry. Consequently, it is expected that MDiv students will spend a minimum of 2 years at Regent College in order to complete the Soul of Ministry, Supervised Ministry and other required courses, and also to benefit from the community of faculty and students at Regent College.
- Biblical Languages:* In fulfilling the 12 credit hours requirement of Biblical Languages, students may take any combination of Hebrew and Greek courses, with the exception that LANG 500 may not be part of these 12 credits. In order to prepare for Biblical Exegesis and Interpretation (BIBL 503), which requires some knowledge of both biblical languages, MDiv students who have taken only one of the two biblical languages may familiarize themselves with the rudiments of the other language by availing themselves of the Hebrew or Greek Study Notes that are available from the Schedules & Forms page of the College website <www.regent-college.edu>; they may also, if they wish, audit the relevant half of the LANG 500 course at a reduced audit rate.
- Concentrations:* Concentrations in the MDiv program are optional. For students who wish to pursue a concentration, however, a maximum of 6 credit hours of specific courses required for the MDiv program may also serve as requirements for a concentration. For example, a concentration in Church History would involve the two MDiv required courses (History of Christianity I & II), 6 credit hours of concentration electives, plus a Church History seminar. Concentrations in Old Testament, New Testament and Biblical Languages, however, are not subject to this 6-credit limitation. For a list of upcoming electives in each concentration, see the concentration sheets on the Schedules & Forms page of the College's website <www.regent-college.edu> or at Reception.
- Order of Courses:* The following schedule is suggested for MDiv students. Note that occasionally required courses are offered in a different term than what is indicated below; thus, this schedule is for sample purposes only. While it is often the case that students take fewer courses each term than is indicated below, and therefore take longer than 3 years to complete the MDiv program, the sequence of courses given below is still recommended. For example, it is recommended that MDiv students begin their studies with The Soul of Ministry, and the biblical and language courses. Also, while it is true that the Systematic Theology courses may be taken in any order, there is a logic to following the A-B-C sequence.

MDIV COURSE PLAN

For students who begin in the Fall term:

FALL	WINTER	SPRING & SUMMER
OT Foundations Christian Thought & Culture I History of Christianity I Biblical Language	NT Foundations Christian Thought & Culture II Soul of Ministry Biblical Language	Electives: 9 credits
Supervised Ministry (1.5 credits) Biblical Exegesis Biblical Hermeneutics & Criticism Biblical Language	Supervised Ministry (1.5 credits) Preaching & Worship History of Christianity II Systematic Theology B Biblical Language	Electives: 9 credits
Empowering the Church for Re-Evangelization Pastoral Care Systematic Theology A Systematic Theology C	Advanced Exegesis Christian Education & Equipping Pastoral Ethics History of Christian Doctrine	

For students who begin in the Winter term:

FALL	WINTER	SPRING & SUMMER
	NT Foundations Soul of Ministry Electives: 6 credits	Biblical Language (6 credits)
OT Foundations Christian Thought & Culture I Supervised Ministry (1.5 credits) Biblical Language	Biblical Exegesis Christian Thought & Culture II Supervised Ministry (1.5 credits) Preaching & Worship Biblical Language	Electives: 6 credits
Biblical Hermeneutics & Criticism History of Christianity I Systematic Theology A	Christian Education & Equipping History of Christianity II Systematic Theology B	Electives: 6 credits
Empowering the Church for Re-Evangelization Pastoral Care Systematic Theology C	Advanced Exegesis History of Christian Doctrine Pastoral Ethics	

For students who begin in the Summer term:

FALL	WINTER	SPRING & SUMMER
		Biblical Language (6 credits)
OT Foundations Christian Thought & Culture I History of Christianity I Biblical Language	NT Foundations Christian Thought & Culture II Soul of Ministry Biblical Language	Electives: 6 credits
Supervised Ministry (1.5 credits) Biblical Exegesis Biblical Hermeneutics & Criticism Systematic Theology A	Supervised Ministry (1.5 credits) Preaching & Worship History of Christianity II Systematic Theology B	Electives: 9 credits
Empowering the Church for Re-Evangelization Pastoral Care Systematic Theology C Electives: 3 credits	Advanced Exegesis Christian Education & Equipping Pastoral Ethics History of Christian Doctrine	

DENOMINATIONAL PROGRAMS

Anglicans

In 1996, Regent College established a program for those interested in preparing for ministry in the Anglican communion worldwide. Two specific Anglican Studies courses are offered biennially (Anglican History and Theology and a second course, Anglican Life, which deals with liturgy and polity). Regent graduates have found a welcome acceptance of their training at Regent by many bishops both in Canada and abroad. For more details see the website: <regentanglicanstudies.org>.

Presbyterians

Persons wishing to pursue ordination within the Presbyterian Church of Canada (PCC) may complete a Regent MDiv and at the same time arrange their program so as to meet that denomination's requirements for ordination. St. Andrew's Hall at the Vancouver School of Theology (an official seminary of the PCC) offers a Diploma in Presbyterian Studies which meets these requirements. It involves taking a number of specific denominational courses, at least one course with each of its PCC faculty and several other elective courses—many of which may be transferred into Regent's MDiv program. Under the regulations of the Association of Theological Schools, up to half of the courses in an MDiv program can be completed at another institution. (Depending on a student's program, the completion of both the Regent MDiv and the Diploma in Presbyterian Studies may require a student to do courses above and beyond the regular MDiv program requirements.) The PCC also has expectations that prospective ordinands will arrange for their ministry field placements in PCC churches and be involved in denominationally-approved worship settings. For further details consult Regent's Registrar.

Master of Theology Program (ThM)

(Minimum 30 credit hours)

The Master of Theology is the highest academic degree awarded by Regent College, requiring an MDiv degree, an MCS degree or a master's degree with equivalent theological background to an MDiv, with a GPA of 3.5 for admission. The minimum number of credit hours required to complete the ThM is 30 (see below). The Master of Theology program is thesis-based, encouraging an interdisciplinary approach to theological studies through the development of competence in theological research and writing. The ThM also serves to provide further time for students to continue focused study in a particular area of interest, and may be a useful academic supplement to a vocational degree, providing additional preparation for doctoral studies.

The Master of Theology degree will be awarded for the successful completion of the following requirements with an overall GPA of 3.3 or better:

ThM Seminars:	Credit Hours
Methods of Theological Research (INDS 725)	3
Readings in Modern Protestant Thought (INDS 726)	3
Concentration Requirements: (see note 2 below)	
Seminar in area of concentration	3
Thesis in area of concentration	12
See below for additional requirements.	
Electives:	9
Total	<hr/> 30

Additional Concentration Requirements:

Students are required to complete a minimum of 9 credit hours of graduate level course work in the area of their concentration in addition to their seminar and thesis. The following concentrations have specific requirements as indicated below. Students who have not taken these courses in their previous degree may use their ThM electives to do so. Some students may need to take more than 30 credit hours, depending on their concentration requirements and on the courses taken in their previous studies. ThM students may be exempted from any concentration requirements—other than the thesis and the seminars—which they have completed in previous study (see the Transfer Credit and Exemption Policy, p. 57).

Mission Studies Concentration	Credit Hours
Introduction to Mission & World Christianity (APPL 533)	3
Empowering the Church for Re-Evangelization (APPL 610)	3
Old Testament Concentration	Credit Hours
Biblical Hebrew	12
Biblical Hermeneutics & Criticism (BIBL 600)	3
Advanced OT Exegesis (BIBL 701)	3
New Testament Concentration	Credit Hours
New Testament Greek	12
Biblical Hermeneutics & Criticism (BIBL 600)	3
Advanced NT Exegesis (BIBL 702)	3
Biblical Languages Concentration	Credit Hours
Biblical Hebrew	12
New Testament Greek	12
Advanced Greek or Hebrew Readings (LANG 720 or 721)	3
Spiritual Theology Concentration	Credit Hours
The Christian Spirit (SPIR 500)	3
Classics of Christian Spirituality (SPIR 670)	3
Theology Concentration	Credit Hours
History of Christian Doctrine (THEO 608)	3

Other Requirements:

Students admitted to the ThM from a program other than an MDiv will need to complete the following courses, in addition to the other ThM requirements, unless they have completed them in a previous program. ThM electives may be used for this purpose.

	Credit Hours
Old Testament Foundations (BIBL 501)	3
New Testament Foundations (BIBL 502)	3
Christian Thought & Culture I (INDS 501)	3
Christian Thought & Culture II (INDS 502)	3
Biblical Exegesis & Interpretation (BIBL 503)	3
Biblical Language (see note 3 below)	6
History of Christianity I (HIST 501)	3
History of Christianity II (HIST 502)	3
Systematic Theology A (THEO 605)	3
Systematic Theology B (THEO 606)	3
Systematic Theology C (THEO 607)	3

Notes:

1. *Admission:* As the ThM program calls for advanced academic writing skills in English, students applying for admission are required to submit a sample of academic writing in the area of their chosen concentration. Current Regent students also require an endorsement from two faculty members, one to be in the area of the chosen concentration. For further information on admission to the ThM program, see the *Prospectus*.
2. *Concentrations:* ThM students will choose one of the following areas of concentration: Applied Theology; Mission Studies; Marketplace Theology; Old Testament; New Testament; Church History; Interdisciplinary Studies; Christianity and Culture; Christianity and the Arts; Biblical Languages; Spiritual Theology; or Theology.
3. *Biblical Languages:* ThM students are required to complete a minimum of 6 credit hours in one biblical language, Hebrew or Greek (note that LANG 500 does not serve to meet this requirement). Those concentrating in Old Testament, New Testament or Biblical Languages must complete additional language requirements as indicated above.
4. *Other Languages:* Additional language requirements for the degree may include a reading competence in French, German or Latin when one of these is deemed essential to the desired program of study.
5. Students are encouraged to pursue research relevant to their thesis in the Methods of Theological Research Seminar (INDS 725), in the Seminar in the area of concentration, and in their electives.
6. For information on the ThM thesis, see p. 55.

Distance Education

Distance Education courses provide students the opportunity to take Regent courses for graduate credit while away from the College, thereby encouraging them to think theologically within the context of their own daily life and work. Many of the courses (but not all) come with materials relating to the lectures. Depending on the course, lectures are available in a variety of formats, including CD, MP3 CD, iTunes U and DVD. Tutorial support and assignment evaluations are provided by the professor or by a qualified grader for the course. In most cases, students may complete up to one-third of a Regent program through Distance Education courses (see Residence Requirements on p. 54). The following Distance Education courses are currently available:

APPL 511***	Introduction to Preaching	Darrell Johnson
APPL 522	Christian Education and Equipping: The Making of Maturing Disciples for Jesus .	Darrell Johnson
APPL/INDS 559 ⁺	Business Ethics: Engaging Moral Issues in the Marketplace . . .	David Gill & Paul Stevens
APPL 610	Empowering the Church for Re-Evangelization	Darrell Johnson & Charles Ringma
BIBL 501	Old Testament Foundations	Iain Provan
BIBL 502	New Testament Foundations	Rikk Watts
BIBL 509	Holy Spirit in Pauline Theology	Gordon Fee
BIBL 524***	Living in Sync: Studies on the Sermon on the Mount	Darrell Johnson
BIBL 580	Biblical Theology	Gordon Fee & Bruce Waltke
BIBL 610	Book Study: Genesis	Bruce Waltke
BIBL 615*	Book Study: Judges/Ruth	Bruce Waltke
BIBL 662	Book Study: Galatians	Gordon Fee
BIBL 679	Book Study: Revelation	Gordon Fee
HIST 501	History of Christianity I	John Toews
HIST 502	History of Christianity II	Donald Lewis
HIST 560	Agonies & Ecstasies: Varied Portraits of the Christian to 1550 AD	John Toews
INDS/SPIR 563	Jesus in Literature	Maxine Hancock
INDS/SPIR 578	Everyday Spirituality: A Theology & Spirituality of Everyday Life	Paul Stevens
INDS/SPIR 638	Spiritual Pilgrimage: Image & Experience	Maxine Hancock
SPIR 604	Jesus and Prayer.	Eugene Peterson
SPIR 648**	Tell it Slant: Parables as Spiritual Direction	Eugene Peterson
SPIR 663**	Soulcraft: Spiritual Formation	Eugene Peterson
THEO 500	Systematic Theology Overview.	J. I. Packer
THEO 605	Systematic Theology A: Prolegomena, the Knowledge of God and Revelation .	J. I. Packer
THEO 606	Systematic Theology B: Creation, Christology, Soteriology and Anthropology .	J. I. Packer
THEO 607	Systematic Theology C: Pneumatology, Ecclesiology and Eschatology.	Stanley Grenz
THEO 620	Theology of Missions	Charles Ringma
THEO 630	Pastoral Ethics	Ross Hastings

⁺ Offered for 1 graduate credit hour.

* Offered for 1 or 2 graduate credit hours.

** Offered for 2 graduate credit hours only.

*** Offered for 2 or 3 graduate credit hours.

Course descriptions may be found in the Course Offerings section of this Catalogue. Please check the College website for updates <www.regent-college.edu/distanceeducation>.