

# Introduction

## From the Dean

Welcome to Regent College! I hope that in coming to Regent, you are prepared for the possibility of your life being transformed.

Being a Regent student involves a process that will test and stretch you. At the heart of Regent's mission is the challenge to think seriously about the Christian faith. The intellectual dynamic created by having students and faculty from different national, vocational and denominational backgrounds makes for a stimulating learning environment. We treasure the rich diversity of our community. Within the same class there will be Canadians, Americans, Chinese, Koreans, Australians and Africans; engineers, nurses, teachers, business people, homemakers, ministers and missionaries; Baptists, Presbyterians, Anglicans and Pentecostals along with many others whom God draws to this school. And we are all engaged in theological education for the whole people of God. You will find your convictions examined and I hope, deepened, and you will be challenged to "think outside the box."

But our mission to think Christianly should be seen as part of a more comprehensive task involving the transformation and integration of our whole lives—mind, heart and will. This is the perspective from which we approach education. However, the non-academic events at Regent are also important for our mission. In our weekly chapel services together we reflect on the significance of God's Word to us today and respond in a variety of worship styles and liturgies; the artistic displays and performances taking place around the College throughout the year point us to the importance of creativity and aesthetics; the weekly Community Groups provide an opportunity for students, faculty and staff to develop relationships and to care for one another. And the goal is that we become whole people, people who display, as our Global Mission Statement puts it, an "intelligent, vigorous, and joyful commitment to Jesus Christ, His Church, and His World."

Bernard of Clairvaux once observed that while some seek to learn for learning's sake, or out of curiosity, or others out of a desire for mastery and self-promotion, none of these motives are worthy of the Christian. But, he writes, "there are some who desire to know that they may edify others, and that is praiseworthy; and there are some who desire to know that they themselves may be edified, and that is wise." My prayer for you is that in coming to Regent you will be edified and as a result you will be able to edify others. Again, may I welcome you to Regent College, to what I trust will be a life-transforming experience that will serve to the glory of God in your life.



Paul S. Williams  
Academic Dean

## *Global Mission*

Regent College cultivates intelligent, vigorous, and joyful commitment to Jesus Christ, His Church, and His World.

## *Educational Mission*

Our hope for students is that through their time at Regent College their lives will become more fully integrated in Christ, so that their minds are filled with the truth of Christ, their imaginations captivated by the glory of Christ, and their characters formed according to the virtues of Christ.

We understand our educational mission to be what the New Testament calls *paradosis* (transmission), the handing on of living faith from one generation to another. In service of the Church we engage in graduate education through a kind of higher catechism or *paideia* (formation) that enables Christians to live more thoughtfully in varied vocations in the church and the world. By our formal classroom interaction, and by the culture we foster more generally at Regent College, we aim to help students to see all of life—and all aspects of our own lives—as spheres of God’s creative and redemptive work. As students leave Regent College, they should be prepared to pass this vision on to another generation.

Regent College does not aim principally to prepare students for thoughtful and virtuous citizenship, or to prepare them with the necessary skills to succeed in the workplace. These aims of higher education have their place at Regent only within the larger educational aim of preparing students to engage with their culture as thoughtful and prayerful Christians, sharing in Christ’s creative and redemptive mission to the world.

Since our ideals are as high as those of the apostle Paul who aimed to “present everyone perfect in Christ,” we will never be able either to see our educational mission fully achieved, nor will we ever be able to take much credit for the lives of our graduates when they demonstrate the sorts of qualities we desire for them. Yet we will rejoice with our graduates

- when we see that they are passionately devoted to Christ, seeking after holiness, their lives shaped at the deepest level by prayer and Scripture, sharing in the suffering of Christ in order to bring life to others.
- when we see that their domestic and intimate lives are rich with family and friendship, celebration, service, and a joyful stewardship of the gifts of creation.
- when we see them participating fully in the life of the church, leading in ministries of evangelism, discipleship, teaching, worship, and healing, and exercising their gifts to further the work of the kingdom in all its forms.
- when we see that they are able to discern their work in the world as God’s work and to grasp how their Christian faith calls them to live creatively, thoughtfully and redemptively as artists, teachers, politicians and public servants; doctors, lawyers and business executives; engineers, carpenters and social workers; pastors, missionaries, and youth workers; and in every other worthy vocation, paid and unpaid.

## *Core Values*

1. **A GRADUATE SCHOOL OF CHRISTIAN STUDIES.** Regent College is a graduate school of Christian Studies grounded in the love of God, the grace of Jesus Christ, and the fellowship of the Holy Spirit.

As a community of Christian scholars, we believe that rigorous academic study is an expression of our love for God and that it is vital to the health and mission of the church.

We invite students into our community in the hope that our curriculum will establish them in the evangelical tradition, that it will deepen their faith and theological understanding, that it will introduce them to the discipline of Christian scholarship, and that it will prepare them for ministry both within and outside the institutional church.

As a community we aim not simply to be informed by study but also to be transformed by the Holy Spirit through study, to the end that we might become more Christ-like and therefore more fully human. By being conformed to Christ—both to his life and to his suffering—we come to know and love our creator, the Triune God. Loving God, we desire also to love our neighbour and to learn to take our responsibilities in creation seriously.

We are committed to a Christian vision of the human person, and this is reflected both in our curriculum and in our life together as students, faculty, staff, and governors. The Gospel of Jesus Christ, we believe, applies to every aspect and to every arena of life.

2. **WHAT WE BELIEVE: HISTORICAL EVANGELICALISM.** As an evangelical institution, we confess a statement of faith modeled on that of the World Evangelical Fellowship, and we seek to stand robustly in the evangelical tradition. To this end we affirm the unique authority and trustworthiness of the Holy Scriptures, the supremacy of Christ, the necessity of personal repentance and faith, and the importance of bearing witness to Christ in word and deed.

At the same time, we recognize the importance of holding and defending evangelical convictions graciously and reasonably. We are indebted to many of the insights of non-Christian scholarship. And we are

profoundly grateful for how much we have been, and continue to be, blessed by the entire Christian tradition—Orthodox, Roman Catholic, and Protestant, worldwide.

We endeavour also to model love for the church. We emphasize the importance for the Christian life of participation in the local church, while continually framing local participation within the context of the church universal.

3. **WHOM WE SERVE: THE CHURCH, THE MARKETPLACE AND THE ACADEMY.** Regent College was founded for the purpose of providing graduate level theological education to lay believers. Through our core curriculum, we continue to strive to provide a fully integrated theological education to students from all backgrounds, including those arriving from careers in the church, the marketplace and the academy.

The College's original vision has subsequently expanded to include educating and training pastors and other leaders in mission organizations and parachurch ministries. We also aim to prepare students for research and study at the doctoral level. In all our educational programs we seek first to reflect Christianly on the whole of human life and only secondarily do we focus on professional training.

4. **WHAT WE LOOK LIKE: PEOPLE AND SPACE.** Our faculty places high value on collegiality, and we have resisted growing so large that we must divide into departments. We believe that students and staff, as well as faculty, benefit from our intentionally small size. The College is also intentionally diverse. We value the energy and insight that come from bringing together women and men of different denominational traditions, from different ethnic and national backgrounds, and with very different vocational goals in view. We view the tensions such diversity creates as healthy and positive, for they provide us with the opportunity to learn courtesy and to experience something of the breadth and depth of God's kingdom. Our diversity also encourages us to celebrate our oneness in Christ and to seek to manifest an allegiance to Christ that transcends our membership in and loyalty to human communities.

The particular place and space that the college occupies is not incidental to the College's mission. Our relatively small, light-filled facility fosters personal interaction and face-to-face learning. And our location on the campus of a major university encourages us to work and think in the larger context of contemporary society and culture.

5. **PRAYER.** Regent College's core vision is not so much something that we have determined ourselves as it is the gift of God, entrusted to us for the sake of the church and the world. By God's grace the College has made a significant difference in the lives of a great many women and men around the world. We are amazed by this and deeply grateful for it. And we look forward to serving all those who come to us, knowing that everything we undertake depends entirely upon God's gracious provision.

"May the favour of the Lord our God rest on us; establish the work of our hands for us—yes, establish the work of our hands." (Psalm 90:17)

## *Theological Position*

We accept wholeheartedly the revelation of God given in the Scriptures of the Old and New Testaments and confess the faith therein set forth and summarized in such historic statements of the Christian church as the Apostles' Creed and the Nicene Creed. We here explicitly assert doctrines that are regarded as crucial to the understanding and proclamation of the gospel and to practical Christian living.

1. The sovereignty and grace of God the Father, Son and Holy Spirit in creation, providence, revelation, redemption and final judgment.
2. The divine inspiration of Holy Scripture and its consequent entire trustworthiness and supreme authority in all matters of faith and conduct.
3. The universal sinfulness and guilt of human nature since the fall, bringing everyone under God's wrath and condemnation.
4. The substitutionary sacrifice of the incarnate Son of God as the sole ground of redemption from the guilt, penalty and power of sin.
5. The justification of the sinner by the grace of God through faith alone in Christ crucified and risen from the dead.
6. The illuminating, regenerating, indwelling and sanctifying work of God the Holy Spirit in the believer.
7. The unity and common priesthood of all true believers, who together form the one universal Church, the Body of which Christ is the Head.
8. The expectation of the personal, visible return of the Lord Jesus Christ.

Each year all faculty (both full-time and sessionals), senior administrators and members of the Board of Governors subscribe in writing, and without reservation, to the College's Theological position.

## Ethos

Regent College, as a Christian academic community, takes relationships seriously, seeking to understand and live them in light of our biblical and theological commitments. We want to embrace the vast implications of being the “new humanity in Christ,” including how we treat gender, ethnic, racial, denominational and theological differences (cf. Galatians 3:28). Regent College welcomes students as varied as the whole people of God and seeks to create an environment in which all students feel safe to engage in courteous and respectful conversation in the pursuit of truth, as we seek to be formed and reformed by the Scriptures. The College welcomes and actively pursues qualified faculty reflective of this commitment.

## Accreditation & Affiliation

Regent College has been accredited by the Association of Theological Schools in the United States and Canada since 1985 (10 Summit Park Drive, Pittsburgh, PA, 15275-1103; phone: (412) 788-6505; website: <www.ats.edu>).

Regent College is also affiliated with the University of British Columbia (UBC). Although Regent remains independent in terms of its own curriculum, and although programs are not jointly offered by UBC and Regent, affiliation status with the university makes available a wide range of educational and student services to Regent College students. Furthermore, the location of Regent College on the campus of a major university is strategic in terms of the College’s mission.

## Calendar of Important Dates

### 2009–2010 ACADEMIC YEAR

(Note: dates subject to change; deadlines are 4:30 pm)

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#### SUMMER TERM 2009

May 5–8	Pastors’ Conference
May 11–June 12	Spring Session Courses
May 18	Victoria Day: College open for registration, classes & Library; Offices closed
June 1	Admissions Confirmation Deadline (for Summer & Fall 2009) <i>See the Prospectus for further information.</i>
June 25	New Student Orientation <i>All newly admitted students starting in Summer Term are encouraged to attend.</i>
June 29–August 14	Summer Session Courses
July 1	Canada Day: College open for classes & Library; Offices closed
July 2	Admissions Application Completion Deadline (for Winter 2010) <i>See the Prospectus for further information.</i>
July 31	Financial Aid Application Deadline (for Winter 2010) <i>Last day to submit applications for bursaries or scholarships for Winter 2010. Students may submit financial aid applications before being admitted; however, they must be admitted to be eligible for an award. See the Prospectus for further information.</i>
August 3	BC Day: College open for classes; Library & Offices closed
August 21	Early Registration Deadline (for Fall 2009) <i>All Fall students are strongly advised to register by this date. Last day to register in order to be given priority in limited enrollment courses that are required for a program (e.g., seminars).</i>
August 31	Summer Registration Deadline <i>Last day to register for a distance education course, thesis or integrative project in the arts and theology for Summer Term.</i>

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#### FALL TERM 2009

September 4	International Student Orientation
September 7	Labour Day: College CLOSED
September 8–10	New Student Orientation <i>Attendance is expected of all new students.</i>

September 11	Fall Term Registration Deadline <i>Last day to register and pay for Fall courses without incurring a late fee. Fees for courses registered on or after this date are due in full at the time of registration.</i>
September 14	Fall Term classes begin
September 25	Course Change & 100% Refund Deadline <i>Last day to add a course, change a course from audit to credit, increase the number of credit hours in a variable credit course, or change courses. Last day to receive 100% refund for dropping a course, changing a course from credit to audit, changing courses, or reducing the number of credit hours in a variable credit course.</i>
September 25–27	Annual Retreat <i>All students, faculty and staff are welcome at Warm Beach, WA (USA visitor visa required for international students).</i>
October 12	Thanksgiving Day: College CLOSED
October 12–16	Reading Week: No Classes
October 16	75% Refund Deadline <i>Last day to receive a 75% refund for dropping a course, changing a course from credit to audit, or reducing the number of credit hours in a variable credit course. No refunds for any changes will be granted after this date.</i>
October 30	Comprehensive Exam/Paper Registration Deadline <i>Last day to add a comprehensive exam/paper for Fall 2009</i>
October 30	Course Drop Deadline <i>Last day to drop a course, change a course from credit to audit, or reduce the number of credit hours in a variable credit course (no refunds).</i>
November 2	Admissions Confirmation Deadline (for Winter 2010) <i>See Prospectus for further information.</i>
November 11	Remembrance Day: College open for classes & Library; Offices closed
November 23–27	Reading Week: No Classes
Nov. 30–Dec. 11	Comprehensive Exams
December 18	Last day of classes
December 18	Fall Registration Deadline <i>Last day to add a thesis, integrative project in the arts &amp; theology or distance education course for Fall 2009.</i>
December 18	Early Registration Deadline (for Winter 2010) <i>All Winter students are strongly advised to register for Winter Term by this date. Last day to register in order to be given priority in priority enrollment courses that are required for a program (e.g., seminars).</i>
December 24	Extension Application Deadline <i>Last day to apply through the Registrar's Office for an extension to Fall 2009 courses.</i>
Dec. 25–Jan. 1	College CLOSED

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## WINTER TERM 2010

January 4	Early Admissions Application Completion Deadline for International Students (for Summer & Fall 2010) <i>See Prospectus for further information.</i>
January 5–7	New Student Orientation <i>Attendance is expected of all new students.</i>
January 8	Winter Term Registration Deadline <i>Last day to register and pay for Winter courses without incurring a late fee. Fees for courses registered on or after this date are due in full at the time of registration.</i>
January 11	Winter Term classes begin

January 22	Course Change & 100% Refund Deadline <i>Last day to add a course, change a course from audit to credit, increase the number of credit hours in a variable credit course, or change courses. Last day to receive 100% refund for dropping a course, changing a course from credit to audit, changing courses, or reducing the number of credit hours in a variable credit course.</i>
January 29	Thesis Deadline (for grading) <i>Last day for graduating students to submit MCS/ThM theses to supervisors for grading.</i>
January 29	Graduation Application Deadline <i>Last day to submit online or paper applications for graduation in April 2010 without incurring a late fee. No applications will be accepted after March 15, 2010.</i>
February 1	Admissions Application Completion Deadline (for Summer & Fall 2010) <i>Applications for admission to the College must be complete by this date in order to be assured consideration for admission or for financial aid. Applications completed after this date will be considered only if space is available. See the Prospectus for further information.</i>
February 1	Geographic Scholarship Application Deadline (for Fall 2010) <i>See the Prospectus for further information.</i>
February 12	75% Refund Deadline <i>Last day to receive a 75% refund for dropping a course, changing a course from credit to audit, or reducing the number of credit hours in a variable credit course. No refunds for any changes will be granted after this date.</i>
February 15–26	Reading Week: No Classes
February 26	Course Drop Deadline <i>Last day to drop a course, change a course from credit to audit, or reduce the number of credit hours in a variable credit course (no refunds).</i>
February 26	Comprehensive Exam/Paper Registration Deadline <i>Last day to add a comprehensive exam/paper for Winter 2010</i>
March 1	Financial Aid Application Deadline (for Fall 2010 & Winter 2011) <i>Last day to submit applications for bursaries or scholarships for the 2010/2011 academic year. Students may submit financial aid applications before being admitted; however, they must be admitted to be eligible for an award. See the Prospectus for further information.</i>
March 15	Distance Education Course Assignment Deadline for Graduating Students <i>Last day for graduating students to submit assignments for distance education courses.</i>
March 19	Thesis Deadline (for proof-reading) <i>Last day for graduating students to submit MCS/ThM theses to the Registrar's Office for proofreading.</i>
March 29–April 9	Comprehensive Exams
April 2	Good Friday: College CLOSED
April 5	Easter Monday: College open for classes & Library; Offices closed
April 9	Integrative Project in the Arts and Theology Deadline (for grading) <i>Last day for graduating students to present their integrative project in the arts and theology. The academic/reflective paper must be submitted to the supervisor/second reader prior to the presentation.</i>
April 16	Last day of classes
April 16	Winter Registration Deadline <i>Last day to add a major project or distance education course for Winter 2010.</i>
April 16	Payment Deadline <i>Last day for graduating students to settle financial accounts.</i>
April 21	Integrative Project in the Arts and Theology Deadline (final copy) <i>Last day for graduating students to submit the final copy of their academic/reflective paper and record of their integrative project in the arts and theology presentation to the Registrar's Office.</i>

April 23	Thesis Deadline (for binding) <i>Last day for graduating students to submit MCS/ThM theses to the Registrar's Office for binding.</i>
April 23	Extension Application Deadline <i>Last day to apply through the Registrar's Office for an extension to Winter 2010 courses.</i>
April 26	Convocation

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## SUMMER TERM 2010

May 4–7	Pastors' Conference
May 10–June 11	Spring Session Courses
May 24	Victoria Day: College open for registration, classes & Library; Offices closed
June 1	Admissions Confirmation Deadline (for Summer & Fall 2010) <i>See Prospectus for further information.</i>
June 24	New Student Orientation <i>All newly admitted students starting in Summer Term are encouraged to attend.</i>
June 28–August 13	Summer Session Courses
July 1	Canada Day: College open for classes & Library; Offices closed
July 1	Admissions Application Completion Deadline (for Winter 2011) <i>Applications for admission to the College must be complete by this date in order to be assured consideration for admission or for financial aid. Applications completed after this date will be considered for admission only if space is available. See the Prospectus for further information.</i>
July 30	Financial Aid Application Deadline (for Winter 2011) <i>Last day to submit applications for bursaries or scholarships for Winter 2011. Students may submit financial aid applications before being admitted; however, they must be admitted to be eligible for an award. See the Prospectus for further information.</i>
August 2	BC Day: College open for classes; Library & Offices closed
August 20	Early Registration Deadline (for Fall 2010) <i>All Fall students are strongly advised to register by this date. Last day to register in order to be given priority in priority enrollment courses that are required for a program (e.g., seminars).</i>
August 31	Summer Registration Deadline <i>Last day to register for a distance education course, thesis or integrative project in the arts and theology for Summer Term.</i>

## 2010–2011 ACADEMIC YEAR

(Note: dates subject to change; deadlines are 4:30 pm)

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### FALL TERM 2010

September 3	International Student Orientation
September 6	Labour Day: College CLOSED
September 7–11	New Student Orientation
September 10	Fall Term Registration Deadline
September 13	Fall Term classes begin
September 24	Course Change & 100% Refund Deadline
September 24–26	Annual Retreat
October 11	Thanksgiving Day: College CLOSED
October 11–15	Reading Week: No Classes
October 15	75% Refund Deadline
October 29	Course Drop Deadline

November 1	Admissions Confirmation Deadline (for Winter 2011)
November 11	Remembrance Day: College open for classes & Library; Offices closed
November 22–26	Reading Week: No Classes
December 17	Last day of classes
December 17	Fall Registration Deadline
December 17	Early Registration Deadline (for Winter 2011)
Dec. 25–Jan. 1	College CLOSED

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## WINTER TERM 2011

January 3	Early Admissions Application Deadline for International Students (for Summer and Fall 2011)
January 4–6	New Student Orientation
January 7	Winter Term Registration Deadline
January 10	Winter Term classes begin
January 21	Course Change & 100% Refund Deadline
January 31	Thesis Deadline (for grading)
January 31	Graduation Application Deadline
January 31	Admissions Application Completion Deadline (for Summer & Fall 2011)
January 31	Geographic Scholarship Application Deadline (for Fall 2011)
February 7–11	Reading Week: No Classes
February 11	75% Refund Deadline
February 25	Course Drop Deadline
February 28	Financial Aid Application Deadline (for Fall 2011 & Winter 2012)
March 14	Distance Education Course Assignment Deadline for Graduating Students
March 18	Thesis Deadline (for proof-reading)
March 21–25	Reading Week: No Classes
April 8	Integrative Project in the Arts and Theology Deadline (for grading)
April 15	Last day of classes
April 20	Integrative Project in the Arts and Theology Deadline (final copy)
April 21	Thesis Deadline (for binding)
April 22	Good Friday: College CLOSED
April 25	Easter Monday: College CLOSED
April 25	Convocation