

Course Offerings

This section contains descriptions of most of the courses that are offered in Regent College's diploma and degree programs for Fall and Winter Terms. The full complement of Summer Term courses is listed in a separate brochure. Not all courses are offered every year (see Frequency of Course Offerings below).

CURRICULUM

Courses and programs undergo regular review by the College and are therefore subject to revision. A detailed schedule of upcoming courses and course syllabi will be published in advance of each term. Every effort will be made to inform students ahead of time of curriculum changes; however, it is possible that some changes may be made about which it will not be possible to provide advance notice.

PRIORITY ENROLLMENT

Enrollment in all courses is limited; most courses will be filled on a first come, first served basis. Enrollment in some courses is priority due to the nature of the course (e.g., seminars); a list of these priority enrollment courses will be published with the registration information prior to each term. Priority in these courses will be given to those students who need them for their program.

CREDIT HOURS

Most courses are offered for 3 credit hours only. In some evening and weekend courses, at the discretion of the instructor, a 2-credit hour option may also be offered. Spring and Summer Session courses are typically offered for 1, 2 or 3 credit hours depending on their length.

COURSE NUMBERING

Prefix: 4-letter abbreviation identifying the discipline (e.g., APPL for Applied Theology).

Number: 500 level courses are basic introductory courses, some of which are prerequisite to higher level courses.

600 level courses are usually more advanced and focused than 500 level courses and generally assume the completion of some theological studies.

700 level courses are generally reserved for seminars, senior courses and major projects in which a high level of independent work and methodological skill are assumed.

PREREQUISITES

Prerequisites, corequisites and courses recommended to be taken beforehand (if any) are indicated at the end of the course descriptions below (see also the Timetable Notes for Fall and Winter Terms and the Summer Programs brochure). Students who lack a prerequisite for a course will not be permitted to register for that course without the instructor's permission. Students who lack a recommended course will be permitted to register, but they should be prepared to do additional work in the course.

FREQUENCY OF COURSE OFFERINGS

Course offerings are determined year by year, based on the needs of the curriculum and the availability of faculty. In general, courses that are required for a program are offered every year. Other courses may be offered every second year or as the opportunity arises. In the following pages, courses are arranged in each

discipline according to the following categories:

- Courses Offered Annually or in Alternate Years
- Courses Offered Occasionally
- Courses Offered through Distance Education
- Guided Studies, Seminars & Major Projects

On-campus courses that are also available through Distance Education are marked “Distance Education Option.”

General Non-Credit Courses

The following non-credit courses are offered every Fall and Winter Term.

GENR 301 MCS THESIS ORIENTATION

This non-credit seminar introduces the student to the techniques of research, to library and bibliographical sources, to the writing of a thesis proposal, and to the organization and format of a thesis. This seminar is required for all MCS thesis students, and recommended for ThM students.

GENR 311 ACADEMIC WRITING

Papers at Regent must demonstrate graduate school level competence in structure, argument and style. This course, which is open to all Regent students, addresses the fact that many students, including those with technical (rather than arts) backgrounds, and English-as-a-Second-Language (ESL) students, may need to restore or improve their skills. The goal is not only to remove those errors which cause frustration for both professor and student, but also to establish a process which transforms the writing of a paper into a deeper way of learning. The course will include tours of the Regent and UBC main libraries. Attendance is voluntary, though the Admissions Office and faculty may require certain students to attend.

GENR 313 INTEGRATIVE PROJECT IN THE ARTS AND THEOLOGY ORIENTATION

This non-credit seminar introduces students to the integrative project in the arts and theology. It is required of all students choosing this major project.

Applied Theology

Courses in Applied Theology combine action and theological reflection in order to develop the necessary understanding and skills for Christian life and ministry.

Courses Offered Annually or in Alternate Years

Courses required for a program are offered every year and are marked with an (A).

APPL 500 THE SOUL OF MINISTRY (A)

This course is designed to help students explore some of the critical dynamics of ministry. In particular, we (i) develop more firmly a biblical vision of the Christian leader, and (ii) address issues relative to the person of the leader. It involves lectures from a variety of faculty, readings, selected personality and motivational tests, and one-on-one meetings with the professor. The goal is to help in the life-long process of identity, giftedness and vocational discernment, giving students a framework for the rest of their program at Regent.

APPL 522 CHRISTIAN EDUCATION AND EQUIPPING: MAKING OF MATURING DISCIPLES (A) (Distance Education Option)

This course is based on the conviction that the education and equipping ministries are sub-sets of the work of making disciples. The course, therefore, progresses in three steps: (i) exploring the meaning and making of disciples, (ii) developing a theology of education and applying it in critical analysis of various educational curricula, and (iii) understanding ways in which the Christian community itself equips the whole people of God for ministry in the world. Assignments involve students designing their own educational and equipping materials which can be readily implemented in future ministry contexts.

- APPL 530 INTRODUCTION TO CHRISTIAN COUNSELLING**
Using a combination of lecture, video and skills training, this course will present the student with the basic skills that undergird counselling. Major topics include: a theological integration of psychology and counselling, basic listening skills, issues in clinical practice, assessment and intervention, and special topics in counselling. Class time will be divided between the material presented and practising counselling skills in role play situations. See also APPL 535.
- APPL 531 YOUTH AND FAMILY MINISTRY**
This course examines the family from an integrated theological and psychological perspective. The main focus will be on adolescents and their families. The major areas explored in this course will be: understanding and applying family systems theory; understanding the family from a developmental perspective; understanding the dynamics of family functioning; learning to work with youth in the context of family life; and learning to build ministries that help families grow spiritually. The emphasis of this course will be to provide the student with a theological basis and practical skills in ministering to families and adolescents.
- APPL 533 INTRODUCTION TO MISSION AND WORLD CHRISTIANITY (A)**
An introduction to mission studies and world Christianity today that will sketch the biblical and theological foundations of mission, trace the historical development of mission to the present, survey the contemporary world church, examine selected current missiological issues such as the scope and nature of mission, gospel and culture(s), world religions, mission in western culture, urban mission, missional ecclesiology, and missions.
- APPL 535 CHRISTIAN COUNSELLING LABORATORY**
The aim of this course is to enhance counselling abilities through the systematic development of relational and communication skills. Students should expect a major stress on the practical dimensions of counselling as they are rooted in personal character and theoretical understanding. Through the creation of a laboratory environment, students will be able to reflect on their own strengths and weaknesses, become more aware of effective and ineffective helping strategies, and understand people in a more holistic fashion.
Prerequisite: Introduction to Christian Counselling (APPL 530).
- APPL 546 PASTORAL CARE (A)**
An introduction to the basic principles of pastoral care required to minister to people through the life cycle from birth to death. This course will facilitate the understanding and acquiring of basic skills for the shepherding ministry of the pastor. Attention will be given to the learning of listening skills and to basic pastoral care and counselling issues confronting the pastor and caregiver in various kinds of ministry settings. Particular attention shall be given to those issues concerning marriage and family.
- APPL 571 MARKETPLACE MINISTRIES**
This course helps people develop a biblical foundation for their life in the marketplace whether they are in leadership or not. Themes to be explored include: integrating values into everyday life, developing governing commitments, developing a framework for ethical decision-making and discovering spiritual disciplines for the marketplace. Participants will gain transferable concepts and ideas that can help them make a difference in the work world.
- APPL 572 MINISTRY AND SPIRITUALITY**
Note: For course description see SPIR 572 (p. 46).
- APPL 573 VOCATION, WORK AND MINISTRY**
This course addresses the need for vocational counselling in the largest biblical sense, including: understanding giftedness and the theology of vocation, work and ministry; receiving help in moving towards a suitable occupational expression; and developing spiritual disciplines appropriate for those wanting to find a more satisfying and fruitful service. Students will gain a deeper self-knowledge, a theological basis for life whether one enters a Christian service career or chooses a

societal career, and spiritual foundations for vocational decision-making, and will take practical steps in discerning appropriate vocational expressions.

Note: This course may also be taken for Interdisciplinary Studies credit (INDS 573).

APPL 574 BUILDING STRONG MARRIAGES

Using biblical principles and psychological insights, the focus of this course is on foundations critical to building strong Christian marriages. Attention will be paid to the dynamics of marriage with emphasis on: communication patterns, marital adjustments, enrichment possibilities and spiritual unity. The student will acquire skills and resources that will enable him/her to help couples build stronger marriages in the local church. For couples attending the class, practical assignments will be given to enrich their own marriage.

APPL 610 EMPOWERING THE CHURCH FOR FIRST WORLD RE-EVANGELIZATION (A)

(Distance Education Option)

This course has in view the empowerment of the church in urban centres for mission and ministry. It recognizes the cultural, ethnic and social diversity of contemporary cities and the challenges this diversity creates for effective witness and service. It is also cognizant of the internal challenges facing the church with its religious consumer mentality, its lack of a corporate missional identity and its cultural captivity. At the same time, this course recognizes the fundamental missional identity of the church and its call to be the servant of God's Kingdom purposes. In order for this missional vision to be strengthened and encouraged, this course seeks to situate this vision in a Trinitarian and Kingdom of God theology. From this starting point, the course explores models of the church, strategies for effective witness and service, themes in holistic mission and the contours of a missional spirituality. These themes are explored within the setting of the challenges, problems and possibilities of our urban environments.

APPL 619 PREACHING AND WORSHIP (A)

This course explores the dynamics of the worship event, with particular focus on the preaching moment, seeking to learn how to preach in a way that is not only about the Word but is the Word for the people of God. We will look at the biblical origins, historical development and contemporary issues of worship. Each student will preach two times during the year for his/her section of the class.

Corequisites: BIBL 501, 502, 503.

APPL 620 ADVANCED PREACHING

This course explores ways to participate in the creating, redeeming and sustaining work of the Word through preaching. The aim is for students to gain greater confidence in the inherent, performative, transformative power of the Word of God; to acquire greater facility in allowing the text to be preached to shape the sermon; to develop a life-style out of which transformative preaching emerges; to understand how to preach the various literary genres of Scripture; and to be able to plan a year's preaching ministry (around the traditional Christian year).

Prerequisites: Preaching and Worship (APPL 619).

APPL 636 CREATIVE PROSE

Note: For course description see INDS 636 (p. 40).

APPL 651 ANGLICAN LIFE: POLITY AND LITURGY

Note: For course description see THEO 651 (pp. 51).

APPL 690 MDIV SUPERVISED MINISTRY (A)

The goal of this course is readiness for and competence in effective ministry. It involves an 8-month orientation to Christian ministry, beginning in the Fall Term and continuing through the Winter Term. For each student a ministry internship will be individually designed to provide significant supervised ministry experience in as many aspects of ministry as possible, involving mentors, ministry-oriented classes, reading, discussion, experience-in-ministry reports, an evalu-

ation instrument and the action/reflection model of doing ministry. The student will engage in guided, integrative theological/biblical reflection upon various functions of Christian ministry in the church and in the world.

Prerequisite: APPL 500.

APPL 691 MCS FIELD EDUCATION (A)

The goal of Field Education is to offer students an opportunity to integrate their academic study with their spiritual life through ministry experience. For each student a ministry practicum will be individually designed to provide supervised field experience in a specific aspect of ministry. Mentors, class time and experience-in-ministry reports will complement the learning process. The student will engage in guided reflections upon the various functions of Christian ministry. This is a 2-term course, beginning in Fall Term and continuing through Winter Term.

Note: This course may not substitute for Supervised Ministry in the MDiv program.

APPL 692 MCS MARKETPLACE FIELD IMMERSION

This course is the field education alternative for MCS students in the Marketplace Theology concentration. Students will meet with the Marketplace Theology Coordinator to determine an appropriate field assignment.

Note: This course may not substitute for Supervised Ministry in the MDiv program.

Courses Offered Occasionally

Courses in this category have been offered recently and may be offered again, but the purpose of their inclusion here is more to give students a sense of the kinds of courses that are offered.

APPL 519 BUILDING CHRISTIAN COMMUNITIES

Note: For course description see INDS 519 (p. 41).

APPL 521 EMPOWERING THE WHOLE PEOPLE OF GOD

This course will focus on the ministering leader as an equipping person. Participants will develop a philosophy of ministry which is committed to equipping all the people of God for ministry both in the church and in society. The formation of biblical theology of the laity will be fundamental to developing a philosophy of ministry. Basic people-helping skills will be gained.

APPL 570 SMALL GROUP AND BIBLE STUDY LEADERSHIP

This course seeks to equip students with effective Bible study and small group skills, and to provide them with the ability to teach these skills to others. Students will learn and practise the basics of Inductive Bible Study as well as manuscript study and other kinds of Bible study. Each session will include a small group meeting that will enable the students to exercise leadership and observe first-hand the stages of group development. The strategic role of small groups in developing church and parachurch ministries will be considered.

APPL 581 ENTREPRENEURSHIP AND TENTMAKING

The mission of the church in the twenty-first century requires a new generation of entrepreneurial Christians. Many pastors are self-supporting (tentmakers like Aquila and Priscilla). Vital intercultural ministry is being undertaken by Christian servants who have two areas of ministry: their daily work and their engagement in the holistic mission of the church. This course provides both a biblical theology and practical hands-on help in creative service in mission, church leadership and business.

APPL 603 DOING GOD'S BUSINESS: TOWARD A THEOLOGY AND SPIRITUALITY OF EXECUTIVE LEADERSHIP

Business and professional activity often neglect the soul; this leads to a divided life. Making the Monday connection is especially difficult in an environment of performance and success. This integrative course considers the leader as a whole person and business as a ministry. Issues of executive life and the mission of the Christian professional will be explored in a biblical and practical way. Expected outcomes include: new working priorities, a Christian worldview and integration of mind, heart and action.

APPL 604 URBAN ANTHROPOLOGY AND MISSION

This course is a combination of lectures, theological reflection, fieldwork and the conceptualization of appropriate ministry responses. The course examines contemporary rapid urbanization; develops a theology of the city and urban ministry; provides the student with basic research skills; provides sources for theological reflection on the problems and opportunities for mission that urbanization has created; and finally, assists the student in developing appropriate ministry strategies.

APPL 640 LEARNING AND THE ART OF TEACHING

This course is designed to equip people for a teaching ministry. It provides a basic theoretical foundation in the philosophy and theology of both teaching and learning, including particular consideration of adult learning and the resulting implications for teaching. The course will enable students to identify their own learning style, design a course syllabus, prepare and present a variety of teaching assignments, assess their teaching abilities, and learn facilitation skills and different educational strategies. An attempt will be made to be sensitive to those coming from non-Western cultures and to assist those teaching cross-culturally.

Courses Offered through Distance Education

APPL 511 INTRODUCTION TO PREACHING

This course seeks to explore the implications of the conviction that the church of Jesus Christ is as alive and transformative as its preaching. The course aims to teach expository preaching, with a particular focus on learning how to live in the Biblical text in such a way that the text both inspires the content and shapes the form of the sermon. Since most preaching happens within the context of the Lord's Day service, the course will also explore the dynamics of corporate worship.

Note: Offered for 2 or 3 credit hours.

APPL 522 CHRISTIAN EDUCATION AND EQUIPPING

Note: For course description see p. 26.

APPL 559 BUSINESS ETHICS : ENGAGING MORAL ISSUES IN THE MARKETPLACE

This course is a study of a Christian ethics grounded in the Decalogue and the Sermon on the Mount. The Ten Commandments and the Beatitudes will be interpreted and applied as instruction in the key ways of loving God, loving our neighbor, pursuing justice, and promoting life and freedom. The Law and the Gospel are inextricably together in this great covenant between God and his people. Case studies in ethical issues will be explored as a hands-on method of engaging morally complex situations in the day-to-day work world. The course will explore integrity and vocational holiness in the workplace.

Note: Offered for 1 credit hour. This course may also be taken for Interdisciplinary Studies credit (INDS 559).

APPL 610 EMPOWERING THE CHURCH FOR FIRST WORLD RE-EVANGELIZATION

Note: For course description see p. 28.

Guided Studies, Seminars & Major Projects

APPL 695 GUIDED STUDY: APPLIED THEOLOGY

APPL 696 GUIDED STUDY: MISSION STUDIES

APPL 698 GUIDED STUDY: MARKETPLACE THEOLOGY

Under special arrangement with a member of the full-time faculty, students may take a guided study—for 1, 2 or 3 credit hours—in which they focus on a subject of their particular interest which is not otherwise covered in regular course offerings.

APPL 7— SEMINAR: APPLIED THEOLOGY (A)

Applied Theology seminars are for senior students wanting to explore specific issues relating to this field in greater depth. Enrollment is limited to allow for each student to make a major pre-

sentation and to encourage meaningful discussion. Seminar topics vary from year to year; recent seminar topics include the following: Marriage and Family Ministry; Worship; Pastoral Theology; Issues in Missiology; The Missional Church and the Multi-Cultural World; Theological Education East and West; Of Martyrs, Radicals and Saints: A Contemporary Social Spirituality; Inner Healing; Marketplace Ministries; Travelling Business Seminar; Internationalization and Christian Global Development.

APPL 790 MCS COMPREHENSIVE EXAMINATION: APPLIED THEOLOGY

APPL 797 MCS THESIS: APPLIED THEOLOGY

APPL 798 THM THESIS: APPLIED THEOLOGY

Biblical Studies

Courses in Biblical Studies deal primarily with the exegesis and interpretation of Scripture or with related matters (e.g., ancient history, culture, literature, etc.).

Courses Offered Annually

BIBL 501 OLD TESTAMENT FOUNDATIONS (A) (*Distance Education Option*)

This course presents an overview of the background and contents of the books that make up the Old Testament, and offers some reflection on the question of how they are best read together as part of the Christian canon of Scripture. It is most profitably taken in conjunction with Christian Thought & Culture I (INDS 501) which further explores how the Old Testament functions as an intrinsic part of the scriptural rule of faith and life for the Christian. This course is a prerequisite to 600 and 700 level BIBL courses.

BIBL 502 NEW TESTAMENT FOUNDATIONS (A) (*Distance Education Option*)

This course introduces the content of the books of the New Testament with a view to providing a basis for further reading and study. The primary focus will be on the message of each book within its particular historical-cultural setting, with some attention being given to its contribution to the theology of the New Testament as a whole. It is most profitably taken in conjunction with Christian Thought & Culture II (INDS 502) which further explores how the New Testament functions as an intrinsic part of the scriptural rule of faith and life for the Christian. This course is a prerequisite to 600 and 700 level BIBL courses.

BIBL 503 BIBLICAL EXEGESIS AND INTERPRETATION (A)

This is an introductory course designed to acquaint students with the basic issues involved in interpreting the New and Old Testaments. Emphasis is placed on “hands-on” exposure to (a) the methods involved and (b) the various tools available to assist in doing exegesis, i.e., seeking the original meaning of the text. At the same time, some of the preliminary issues surrounding hermeneutics (the science of interpretation and meaning) will be discussed. This course is a prerequisite to all 600 and 700 level BIBL courses.

Prerequisites: One of BIBL 501 or 502, and one Biblical Language course (LANG 500, 510 or 550). Students will require some knowledge of both Hebrew and Greek. Those who take the regular Introductory Hebrew or Greek course should familiarize themselves with the basics of the other language through the use of Study Notes available on the Schedules & Forms page of the College’s website <www.regent-college.edu>.

Corequisite: The other of BIBL 501 or 502.

BIBL 600 BIBLICAL HERMENEUTICS AND CRITICISM (A)

This course examines the assumptions, history and variety of critical methods and perspectives brought to bear on the biblical texts in the modern period, asks intelligent questions about the coherence and value of these methods, and engages critically with them to develop a methodology for biblical study that is both intellectually sustainable and consistent with the faith of the

church in respect of its Scriptures. This is a prerequisite for all 700 level BIBL courses.

Prerequisites: BIBL 501, 502, 503 (or as corequisite), and one of LANG 500, 510, or 550.

BIBL 6— OLD AND NEW TESTAMENT BOOK STUDIES (A)

These are studies of individual biblical books intended to help students sharpen their exegetical skills and to begin to understand how this one part of Scripture relates to the message of the whole Bible.

Highly Recommended: BIBL 501, 502, 503, and LANG 500 or 510/511 (for OT courses) or 550/551 (for NT courses).

Courses Offered Occasionally

Courses in this category have been offered recently and may be offered again, but the purpose of their inclusion here is more to give students a sense of the kinds of courses that are offered.

BIBL 519 READING THE BIBLE WITH THE DAMNED

The course will explore the hermeneutical, theological and pastoral issues related to Scripture study and the celebration of the Word and Sacraments with people who feel excluded from the church and society and rejected by God. The course will survey biblical messages addressed to the marginalized (slaves, exiles, tax-collectors and sinners, etc.), study some of these key texts exegetically, and discuss the specific content and function of key biblical concepts. The course will also include practical teaching on effective ways to lead Bible studies, to facilitate worship and to offer spiritual counsel to marginalized people.

BIBL 520 EXODUS AND LIBERATION

This course will explore the dynamics of oppression and liberation through a combination of systematic overview of the entire book of Exodus, careful reading of key texts and continual discussion about the relevance of this book for current situations of oppression. Students will learn to make use of diverse approaches to biblical exegesis (historical-critical, narrative, structural, theological, rabbinic). Special emphasis will be placed on developing an approach to the Scriptures that is intellectually responsible, engaged with the real world and spiritually sensitive.

BIBL 560 PAUL AS MISSIONARY/THEOLOGIAN

From the time of the primitive church up to today, the Apostle Paul's missionary endeavours as recorded in the book of Acts, along with his theological teachings as found in his own letters, have exercised enormous influence on Christian thought and practice. The purpose of this course is to come to terms with something of the genius of this man's life and ministry. By studying the available sources we will seek to understand the spring of his drive and character, reconstruct a credible outline of his life and times, highlight the salient features of his missionary strategy and probe some of the depths of his theological thinking.

BIBL 631 MESSAGE OF THE PROPHETS

Although "prophecy" as such was not unknown in the world of antiquity, the distinctive features of biblical prophecy went far beyond any similarities it had with prophetic phenomena in surrounding cultures. The purpose of this course is to study the writings of the Old Testament prophets in order to determine as far as possible the quality of their lives and the essence of their message. Along the way it will be seen that this corpus of Old Testament revelation has a great deal of relevance to the issues of spirituality, theology and ethics in our own day.

Prerequisites: BIBL 501, 502, 503, and LANG 500 or 510/511.

BIBL 650 THE LIFE OF JESUS

This course seeks to understand Jesus' mission and message primarily within his first-century Palestinian setting as the one in whom Yahweh's covenant with Israel finds its culmination. The course will begin with a brief overview of modern "Life of Jesus" research and an introduction to the nature of the sources for Jesus' life and teachings, noting in particular issues related to the canonical Gospels. Attention will then be focused on the major elements of Jesus' life, particularly

the nature and meaning of his mighty words, mighty deeds, death and resurrection in the light of Old Testament hopes and prevailing Jewish “messianic” expectations. As appropriate there will be some reflection on how it is that Israel’s story then becomes the story of the whole world.

BIBL 680 BIBLICAL THEOLOGY FOR CONTEMPORARY CHRISTIANS

This course is specifically designed to help contemporary people think through the overall message of the Bible and to discover how it relates to their everyday life and work. Beginning with Genesis we will examine major issues such as creation (how should we relate to the world around us?), the image of God (what does it mean to be human?), human autonomy (the problem of freedom and knowledge), abuse of political power, etc., noting how these themes are developed throughout the rest of the biblical data and, in particular, wrestling with their immensely practical implications for life in the modern world. Where appropriate, the relationship of the Bible to science with respect to, e.g., creation, the flood, will be discussed. This course is not eligible for Theology credit.

Prerequisites: BIBL 501, 502, 503, and LANG 500 or 510/511 or 550/551.

BIBL 682 OLD TESTAMENT THEOLOGY

A study of the historical development of major themes of the biblical revelation in their literary contexts, giving a broad overview of the message of the Bible, with a particular emphasis on the Old Testament.

Courses Offered through Distance Education

BIBL 501 OLD TESTAMENT FOUNDATIONS

Note: For course description see p. 31.

BIBL 502 NEW TESTAMENT FOUNDATIONS

Note: For course description see p. 31.

BIBL 509 HOLY SPIRIT IN PAULINE THEOLOGY

This course examines the role of the Holy Spirit in Paul’s experience and his reflection on that experience. Key texts will be analysed in the process of investigating Paul’s understanding of the Spirit in relationship to key elements in his theology. Questions of contemporary relevance will also be pursued.

BIBL 524 LIVING IN SYNC: STUDIES ON THE SERMON ON THE MOUNT

What are we to make of the collection of sayings in Matthew 5-7 we call “The Sermon on the Mount”? Some have argued that Jesus’ words describe the eschatological Kingdom of God and are not to be lived in this present era; others argue that the words have relevance only for the immediate period of the middle first century for those alive in the expectation of the immanent end of history; still others argue that the words are either for a special, “holy” class of disciples, or are given to drive all disciples to their knees before such “exceeding righteousness.” In this course we will work with the pre-supposition that “the Sermon on the Mount” naturally, inherently flows from Jesus’ first “sermon,” his one-sentence announcement of the Gospel of God (as Mark calls it), “Repent, for the kingdom of the heavens has come near” (Matthew 4:17). In Matthew 5-7, Jesus is describing what happens when his Gospel of the in-breaking rule of God grabs hold of an individual or community. In his sermon Jesus is describing “kingdom-ized” people, “Gospel-ized” humanity. This course is, therefore, an exegetical, hermeneutical, theological, spiritual grappling with how Jesus’ words are lived out in this and any age.

Note: Offered for 2 or 3 credit hours.

BIBL 543 THE NEW TESTAMENT USE OF THE OLD: WHAT WERE THE NEW TESTAMENT AUTHORS UP TO?

No documents exercised as much influence on the writers of the NT as did Israel’s Scriptures (our Old Testament). Yet few matters are the subject of such impassioned and wide-ranging debate as is the question of how the NT authors interpret the OT, particularly in the light of Jesus and his gospel. Questions abound: What, if at all, is the role of the OT context? How do we explain the significant

variations and sometimes remarkable differences between the OT text and its supposed quotation in the NT? How can a text that was not even considered a prophecy be “fulfilled”? Are the NT authors reliable guides or must we admit that they use methods that no modern bible reader could accept?

Note: Offered for 2 or 3 credit hours.

BIBL 561 LETTERS TO COLOSSAE: COLOSSIANS, EPHESIANS AND PHILEMON

A guess worth exploring is that Paul’s letter to the Ephesians was a circular letter to churches in Asia Minor, written after Colossians was composed, and that the letter to the Laodiceans which the Colossians were to acquire and read was Laodicea’s copy of the circular. However this may be, Colossians and Ephesians form a pair, and it is illuminating to study them side by side. This course will do that, covering Colossians in the first week and Ephesians (and Philemon) in the second.

Note: Offered for 2 or 3 credit hours. This course may also be taken for Theology credit (THEO 561)

BIBL 580 BIBLICAL THEOLOGY

This course aims to show the continuities and discontinuities between the contributors to the Bible, especially between the Old and New Testament, by a study of the major themes and ideas of the biblical revelation in the context of their historical development, giving a broad overview of the message of the Bible.

BIBL 610 BOOK STUDY: GENESIS

This course aims to explain the contribution of Genesis to Christian theology by exegeting the book in its historical contexts. More specifically it aims to facilitate the encounter between God and the students; to develop a biblical world and life view; to become skillful in narrative theology; and to interpret the book of Genesis within the canon of Scripture.

BIBL 615 LIGHT IN THE DARK AGES: AN EXPOSITION OF JUDGES AND RUTH

In this course the lecturer expounds the books of Judges and Ruth with the aim of showing their meaning to Israel and their relevance to the Church today. These books cover the time when judges ruled the kingdom of God and the kingdom fell into anarchy. Amazingly, Hebrews 11 celebrates these flawed heroes from Israel’s Dark Age as exemplary heroes of the faith. The books’ narrator, through brilliant literary techniques, presents this history, and through enthralling biographies, shapes the people of God. This course aims to analyse the techniques to let their message be inscribed on the student’s heart.

Note: Offered for 2 or 3 credit hours.

BIBL 662 BOOK STUDY: GALATIANS

A careful study of Paul’s letter to the Galatians in an attempt (1) to master the content of this epistle through sound exegetical methodology, (2) to place the letter within the historical and theological contexts of Paul and the early church, and (3) to wrestle with some of the hermeneutical issues raised by the letter.

BIBL 679 BOOK STUDY: REVELATION

A careful study of John’s Revelation in an attempt (1) to master the content of this document through sound exegetical methodology, (2) to place the Revelation within the historical and theological contexts of John and the early church, and (3) to wrestle with some of the hermeneutical issues raised by this “word of prophecy.”

Guided Studies, Seminars, Advanced Exegesis & Major Projects

The prerequisites for 700-level courses in Biblical Studies are BIBL 501, 502, 503, 600 and LANG 510/511 or 550/551. Specific courses may have corequisites and additional prerequisites.

BIBL 695 GUIDED STUDY: BIBLICAL STUDIES

BIBL 696 GUIDED STUDY: OLD TESTAMENT

BIBL 697 GUIDED STUDY: NEW TESTAMENT

- BIBL 698 GUIDED STUDY: ANCIENT STUDIES**
Under special arrangement with a member of the full-time faculty, students may take a guided study—for 1, 2 or 3 credit hours—in which they focus on a subject of their particular interest which is not otherwise covered in regular course offerings.
- BIBL 7— SEMINAR: OLD TESTAMENT (A)**
Old Testament seminars are for senior students wanting to explore specific issues relating to this field in greater depth. Enrollment is limited to allow for each student to make a major presentation and to encourage meaningful discussion. Seminar topics vary from year to year; recent seminar topics include the following: Historiography; Servant Songs; Hebrew Narratives; Old Testament Ethics; Old Testament Theology; God's Call in the Hebrew Scriptures; Literary Approaches to the Old Testament.
Prerequisites: BIBL 501, 502, 503, 600 (or as corequisite), and LANG 510/511.
- BIBL 7— SEMINAR: NEW TESTAMENT (A)**
New Testament seminars are for senior students wanting to explore specific issues relating to this field in greater depth. Enrollment is limited to allow for each student to make a major presentation and to encourage meaningful discussion. Seminar topics vary from year to year; recent seminar topics include the following: The Use of the Old Testament in the New Testament; Grace in the New Testament; The Miracles of Jesus; The Historical Jesus; Passion Narratives; Gospel & Letters of John; Ephesians: Pauline Theology, Spirituality & Ethics; Issues in 1 Corinthians; Pauline Christology; The Book of Hebrews; New Testament Textual Criticism.
Prerequisites: BIBL 501, 502, 503, 600 (or as corequisite), and LANG 550/551.
- BIBL 701 ADVANCED OLD TESTAMENT EXEGESIS (A)**
This course takes the student beyond 500 and 600 level courses on exegesis and exegetical method, giving advanced hands-on experience with the tools acquired there for Old Testament exegesis.
Prerequisites: BIBL 501, 502, 503, 600 and LANG 510/511
- BIBL 702 ADVANCED NEW TESTAMENT EXEGESIS (A)**
This course takes the student beyond 500 and 600 level courses on exegesis and exegetical method, giving advanced hands-on experience with the tools acquired there for New Testament exegesis.
Prerequisites: BIBL 501, 502, 503, 600 and LANG 550/551
- BIBL 790 MCS COMPREHENSIVE EXAMINATION: OLD TESTAMENT**
- BIBL 791 MCS COMPREHENSIVE EXAMINATION: NEW TESTAMENT**
- BIBL 796 MCS THESIS: OLD TESTAMENT**
- BIBL 797 MCS THESIS: NEW TESTAMENT**
- BIBL 798 THM THESIS: OLD TESTAMENT**
- BIBL 799 THM THESIS: NEW TESTAMENT**

Church History

Courses in Church History deal primarily with the influences and consequences of significant people, events and movements in the life of the Church after the New Testament period.

Courses Offered Annually or in Alternate Years

Courses required for a program are offered every year and are marked with an A.

- HIST 500 THE CHRISTIAN SPIRIT: A HISTORY OF CHRISTIAN SPIRITUALITY (A)**
Note: For course description see SPIR 500 (p. 46).

- HIST 501 HISTORY OF CHRISTIANITY I (A)** (*Distance Education Option*)
This course surveys the history of Christianity from its beginnings to about 1560. It will progress thematically, stressing the highlights of each given era. Students are encouraged to think in terms of broader issues and themes rather than specific chronology and specific events.
- HIST 502 HISTORY OF CHRISTIANITY II (A)** (*Distance Education Option*)
This course surveys the history of Christianity from the end of the Reformation on the Continent (post-Calvin) through to the twentieth century. The title History of Christianity, rather than Church History, is designed to suggest that the course is concerned not just with church organization and practice, but with the history of theology, doctrine and spirituality, and the impact of Christianity upon society and society upon Christianity.
- HIST 612 HISTORICAL ROOTS OF EVANGELICAL SPIRITUALITY**
Note: For course description see SPIR 612 (p. 46).
- HIST 650 ANGLICAN THEOLOGY AND HISTORY**
Note: For course description see THEO 650 (p. 50).

Courses Offered Occasionally

Courses in this category have been offered recently and may be offered again, but the purpose of their inclusion here is more to give students a sense of the kinds of courses that are offered.

- HIST 560 AGONIES & ECSTASIES: VARIED PORTRAITS OF THE CHRISTIAN TO 1550 AD**
(*Distance Education Option*)
This course will be a walk through the Christian centuries with representative guides such as the theologian Augustine, the monk Benedict, the missionary Columbanus, the mystic Catherine of Siena, the reformer Martin Luther, and the pacifist Menno Simons. The walk will not only provide helpful knowledge of the past but will inspire and challenge students in their own pilgrimages.
- HIST 561 AGONIES & ECSTASIES: MODERN CHRISTIAN BIOGRAPHIES**
This course will be a walk through the Christian centuries from the Reformation to the twentieth century. Representative guides will include: the reformer, John Calvin; the German Pietist leaders, Spener, Francke and Zinzendorf; the renewer of churches John Wesley; the revivalist George Whitefield; the Countess of Huntingdon (the “Queen of the Methodists”); the hymn-writer John Newton; the missionary William Carey; the slave-trade abolitionist William Wilberforce; the social reformer the Seventh Earl of Shaftesbury; and the greatest evangelist in the history of the Chinese church, John Sung.
- HIST 600 HISTORY OF THE EVANGELICAL TRADITION**
This course examines the rise of the popular movement known as Protestant Evangelicalism in the 1730s and its growth and expansion in the English-speaking world from that time to the present.
- HIST 634 STUDIES IN CONVERSION AND SPIRITUAL AUTOBIOGRAPHY**
Note: For course description see SPIR 634 (p. 47).
- HIST 646 THE GLOBALIZING OF EVANGELICALISM IN THE TWENTIETH CENTURY**
Three religious movements in the world today can claim to be global faiths: Roman Catholicism, Islam and Evangelicalism. Of these three, it is perhaps surprising that the Evangelical movement is so little studied and poorly understood. Yet in the second half of the twentieth century, Evangelicalism managed to grow rapidly in pluralistic settings in the non-Western world. The purpose of this course is to examine the ways in which Evangelicalism, a religious movement which arose in the context of the eighteenth-century English-speaking world, became indigenized in cultures throughout the whole world in the twentieth century. It will do this by looking at the growth and characteristics of Evangelicalism in various sections of the modern world.

HIST 660 THE ANABAPTIST STORY

This course is a descriptive and analytical study of sixteenth-century Anabaptist history and theology within the context of other sixteenth-century developments, and an exploration of the relevance of this heritage for contemporary doctrinal, congregational and personal life.

HIST 665 HISTORY OF MISSIONS

This course examines the different approaches that Christian missionaries have used in cross-cultural work. Its aim is not so much to chronicle the story of Christian missions as it is to look at the factors influencing the development of Christian mission theory and practice.

Recommended: HIST 501 and 502.

HIST 680 AN HISTORICAL SURVEY OF WOMEN IN THE CHRISTIAN CHURCH

The purpose is to examine the various ways in which women have contributed to the life and ministry of the Christian church. Although the course will begin with an examination of the biblical material regarding women, the main focus will be on the period from the second through the nineteenth centuries. In so doing, we will examine the social, political and theological influences affecting women's roles in the Christian community.

Courses Offered through Distance Education

HIST 501 HISTORY OF CHRISTIANITY I

Note: For course description see p. 36.

HIST 502 HISTORY OF CHRISTIANITY II

Note: For course description see p. 36.

HIST 560 AGONIES & ECSTASIES: VARIED PORTRAITS OF THE CHRISTIAN TO 1550 AD

Note: For course description see p. 36.

Guided Studies, Seminars & Major Projects

HIST 695 GUIDED STUDY: CHURCH HISTORY

Under special arrangement with a member of the full-time faculty, students may take a guided study—for 1, 2 or 3 credit hours—in which they focus on a subject of their particular interest which is not otherwise covered in regular course offerings.

HIST 7— SEMINAR: CHURCH HISTORY (A)

Church History seminars are for senior students wanting to explore specific issues relating to this field in greater depth. Enrollment is limited to allow for each student to make a major presentation and to encourage meaningful discussion. Seminar topics vary from year to year; recent seminar topics include the following: Philosophy of History; Early Monasticism; Medieval Monasticism; The English-Speaking Evangelical Tradition: 1735–1945; British Evangelical Tradition: 1785–1900; Wesley, Whitefield & Edwards; Early Celtic Christianity: ca. 450–1000; Puritan & Evangelical Spirituality; Women and Spiritual Identity.

HIST 790 MCS COMPREHENSIVE EXAMINATION: CHURCH HISTORY

HIST 797 MCS THESIS: CHURCH HISTORY

HIST 798 THM THESIS: CHURCH HISTORY

Interdisciplinary Studies

Courses in Interdisciplinary Studies deal primarily with Christian reflection on subjects that traditionally do not fall within the theological curriculum (e.g., philosophy, science, art, literature, culture, education, etc.).

Courses Offered Annually or in Alternate Years

Courses required for a program are offered every year and are marked with an A.

INDS 501 CHRISTIAN THOUGHT & CULTURE I (A)

INDS 502 CHRISTIAN THOUGHT & CULTURE II (A)

These two courses are intended to provide an historical, theological and cultural complement to OT and NT Foundations. The aim is to provide students with the opportunity, within an historical framework, to reflect both upon Christian faith and character and upon Christianity and culture. Christians are indeed shaped not only by the biblical events and their story, but by the legacy of 2000 years of meditation on what those events—culminating in the life, teaching, death and resurrection of Jesus—mean for human life. These courses seek to continue that meditation today in the light of that legacy. They are historically organized, moving in CTC I from the first century to the Reformation, and in CTC II from the Reformation to the present. The intention is not to provide a comprehensive history of the Christian church, but to choose representative persons and movements from within that history and to present them in ways that illuminate key moments within the history of the church as well as the problems and possibilities faced by those who are trying to be obedient to God in contemporary life. Various threads will be traced throughout the two courses: (i) the formation of Christian theology; (ii) the record left in art (painting, poetry, music, sculpture, etc.) of Christian thought in these times; (iii) the problems of spiritual, moral and vocational formation; and (iv) the missional impact of the church on the world.

INDS 510 THE CHRISTIAN MIND

All Christians think, but not all Christians think always as Christians. Yet when Christian A meets issue X and determines to think about it in a Christian way, what is he or she actually to do? What resources should he or she consult, and how should one coordinate them with each other? What spiritual factors are involved? And what, finally, is the point of Christian thinking? This course attempts to answer these questions particularly in the context of cultural pluralism and postmodernity.

INDS 515 THEOLOGY OF CULTURE (A)

This course considers the ways in which the Christian church has understood its engagement with the culture in which it lives. It will help equip people to understand and respond to cultures today. Primary questions to be addressed include: What are the historic Christian teachings on these subjects? What are the contemporary alternatives? How does one decide about such things and put them into practice? and Why do these things matter?

Note: This course may also be taken for Theology credit (THEO 515).

INDS 530 WORLD RELIGIONS

Islam, Buddhism, Hinduism, Confucianism, Taoism, Shinto and Primal Religions are the focus of this course. A religion includes beliefs and behaviours, experienced individually and communally, and expressed both ideally and imperfectly. Each displays denominational, geographical and generational variety. We will ask of each religion: what patterns of beauty, truth and caring are present? What patterns of idolatry and exploitation? What theological and behavioural points of contact for Christians? How can we contextualize a biblical apologetic in relation to our faith? How can we disciple, train leaders and nurture churches in this context?

INDS 560 THE CHRISTIAN IMAGINATION: AN INTRODUCTION TO CHRISTIAN AESTHETICS (A)

This course examines, biblically and theologically, the human experience of thinking and communicating through images and the relationship between the Christian Gospel and the human

imagination. Subjects addressed will include the necessity of image to language, major theories about the nature of the arts, the dangers and opportunities that the imagination presents for the Christian and the uses of the arts in worship.

INDS 563 JESUS IN LITERATURE (*Distance Education Option*)

This course surveys ways in which Jesus has been represented in major works of English literature from the Middle Ages to the end of the twentieth century. We will look at direct representations of Jesus and at indirect representations through embodiments of aspects of Jesus' character and work in "Christ-figures." We will also consider ways in which such motifs as "incarnation," "kenosis," "atonement" and "death and resurrection" have been assimilated into literary art. Surveying literature from this perspective will provide students with an unusual overview of literature, creating opportunities for critical evaluation of the literature, for theological reflection on Christology and the gospel and for devotional contemplation of the One in whom "all things hold together."

Note: This course may also be taken for Spiritual Theology credit (SPIR 563).

INDS 570 CHRISTIANITY THROUGH LITERATURE: STORIES OF FAITH AND DOUBT

Faith in God is one of the major themes in Western literature. This is so whether that faith is presented as vital and life-giving (as it has been through much of Christian history) or whether it is presented (as it often has been in the past century) as a life-denying trap. In fact, people have always lived with varying degrees of certainty about what they hold to be foundational. Consequently, much literature which deals with belief (or disbelief) in God actually explores a continuum between faith and doubt. By reading such stories of faith and doubt, this course intends to (i) help us be clearer about our own struggles, and serve ultimately to strengthen our faith; (ii) help us understand the processes both of conversion and of loss of faith; and (iii) demonstrate how faith is foundational to knowledge, and how knowledge informs faith. We are using the word "story" loosely, since in this course we will be reading poems, short stories, novels, and autobiography.

INDS 573 VOCATION, WORK AND MINISTRY

Note: For course description see APPL 573 (pp. 27–28).

INDS 576 BOOKS, CHILDREN AND GOD

This course seeks to develop the critical and comprehensive acuity needed to be good readers, and a Christian perspective for our reading of children's literature. By "burying ourselves in volumes of literature" for children we will better "hold fast to dreams," "sail off to where the wild things are" and "foster our own compassion and humanness." As we read good "children's" books, these phrases will become touchstones for the response of all children in any culture to the beauty, the power and the glory of word. We will also sharpen our understanding of what makes word live as literature and why and how word in story—nursery rhymes, picture books, folk tales, fantasy and fiction classics—is a heritage that we must not only hold for ourselves, but also pass on to our children in order that we and they may respond more fully and richly to each other, to Creation—and to God.

INDS 579 CHRISTIAN APOLOGETICS

This course explores several "hot zones" in which Christianity seems to be problematic, if not scandalous: sexism and sexuality; science, technology and ecology; the problem of evil; religious pluralism, multiculturalism and proselytism; and colonialism, terrorism and war. The class will attempt to clarify the issues, resolve misunderstandings, acknowledge genuine problems, and formulate a response adequate for faith.

Note: This course may also be taken for Theology credit (THEO 579).

INDS 581 CHRISTIAN FAITH AND PRACTICE IN A (POST)MODERN WORLD

While faith in Jesus Christ has never come easily, there appear to be certain features of modern—and now purportedly "postmodern"—secular societies, which make Christian faith and practice particularly perplexing. By drawing on the insights of a number of prominent social thinkers, this course aims to provide students with a theoretical and practical understanding of the processes of modernization and secularization, their impact upon Christian theology and their impact upon (post)modern discipleship.

INDS 636 CREATIVE PROSE

Language is a gift of God for the use of which we will give account; the making of meaning is an evidence of God's ongoing grace in a fallen world. This course is designed for people who care about communicating well in English, a language enriched and shaped by the English Bible. Students will be challenged both to understand more fully the nature and resources of the English language, and to use it with greater grace and power. The goal will be to help every person grow in the ability to recognize and respond to the grace of God in the gift of language, and to learn how to write with greater fluency and clarity. The course will include an introduction to the philosophy and theology of language, an historical introduction to the development of English prose style, rigorous examination and analysis of a range of styles, the development of an "inner ear" for the cadence and rhythms of prose, and the assumption of responsibility for the stewardship of words.

Note: This course may also be taken for Applied Theology credit (APPL 636).

INDS 637 PARADISES LOST AND FOUND

This course will examine the Christian doctrine of the fall as it is replayed in the literary motif of "paradise" or "Eden" lost—and sometimes found again. We will first turn to *Paradise Lost*, the masterpiece of the great Puritan writer, John Milton, to understand the way in which the Puritan vision of human fallenness and divine grace is embodied in this work. Milton's *Paradise Regained* will then lead us into an examination of the way in which the theme of the fall and its aftermath is taken up in English and American literature since Milton. Some of the works we will look at are: Charles Dickens, *Great Expectations*; John Steinbeck, *East of Eden*; Charles Williams, *Descent into Hell*; C. S. Lewis, *The Great Divorce*; and Toni Morrison, *Paradise*.

Note: This course may also be taken for Spiritual Theology credit (SPIR 637).

INDS 638 SPIRITUAL PILGRIMAGE: IMAGE AND EXPERIENCE (*Distance Education Option*)

One of the more enduring metaphors for the spiritual life is that of journey or pilgrimage. In this course, students will encounter a range of ways in which that journey has been portrayed in literature—from John Bunyan's *The Pilgrim's Progress* to contemporary works such as Anne Lamott's *Traveling Mercies*. We will examine the literary motif of "pilgrimage" or "journey" against the biblical narrative patterns, and through reflection on literary representations seek to find recognizable patterns in our own lives.

Note: This course may also be taken for Spiritual Theology credit (SPIR 638).

INDS 639 SOUL FOOD: DEVOTIONAL POETRY AS A SOURCE OF SPIRITUAL NURTURE

In this course students will encounter devotional poetry, especially that of the seventeenth century, in order to quicken their appreciation for literature that springs from a love for God and to feed the flame of their own devotion. Students will engage poetry with heart and mind—with the same kind of wholeness with which they engage the conversation with and about God in poetry. We will look especially closely at the spiritually informed work of what have been called the "metaphysical poets," John Donne, George Herbert and Henry Vaughan and of their literary and spiritual sister, Anne Bradstreet. We will conclude the course with the work of some contemporary writers in the same tradition, especially Margaret Avison and Denise Levertov.

Note: This course may also be taken for Spiritual Theology credit (SPIR 639).

INDS 661 CHRISTIANITY AND THE ECONOMIC ORDER

This course is intended to help students understand the importance of the economic/business sphere, and the Judeo-Christian and secular roots of modern economic thought and practice and to explore the ethical and religious issues raised thereby. Topics to be considered include the biblical teaching on wealth and poverty, property, social responsibility, justice, attitudes of the early church and medieval Christianity toward economic issues, Calvinism and the rise of capitalism, secular roots for modern economic thought, the Marxist critique of capitalism, the welfare state, the problem of Two-Thirds World poverty, modern democratic capitalism and the like.

INDS 681 CHRISTIAN PERSPECTIVES ON THE HISTORY OF PHILOSOPHY

This course surveys the Western philosophical heritage from the vantage point of the Christian life

and worldview. The primary emphasis will be on the major physical, metaphysical and epistemological themes with occasional focus on their application in ethics, aesthetics and political thought. Some of the major movements and figures to be considered include: the pre-Socratic philosophers, classical philosophy, medieval Christian philosophers, the early scientists as philosophers, rationalism, empiricism, nineteenth-century philosophy, Wittgenstein, phenomenology and existentialism and contemporary “neo-pragmatist” and deconstructive philosophy. Although the focus is mainly on Western philosophy, we will from time to time listen also to other voices, particularly from Arabic (Muslim), Indian (Hindu and Buddhist) and Chinese (Confucian and Taoist) philosophy. An effort will be made throughout to relate the historical issues and problems to contemporary thinking.

Courses Offered Occasionally

Courses in this category have been offered recently and may be offered again, but the purpose of their inclusion here is more to give students a sense of the kinds of courses that are offered.

INDS 507 READING FILM: A THEOLOGICAL APPROACH

The objectives of the class are three-fold: (i) to provide an introduction to the history of cinema by studying great auteur directors (e.g., Hitchcock, Lang, Ford), (ii) to teach students the language of film thereby equipping them with tools necessary to analyse and critique film, (iii) to intelligently evaluate the work of established filmmakers who are attempting to integrate theological ideas within their work. The students benefit from the course by learning to engage and comment on film intelligently and responsibly.

INDS 519 BUILDING CHRISTIAN COMMUNITIES

This course will introduce students to a range of models of Christian community from the early church, Monasticism, the Anabaptists, Moravians and contemporary Christian communities such as Catholic Covenant Communities, L’Arche, Sojourners, House Churches and the Base Ecclesial Communities. It will provide perspectives for evaluation and determining general applicability and will identify ways in which Christian communities are developed and maintained.

Note: This course may also be taken for Applied Theology credit (APPL 519)

INDS 556 GENDER, SEXUALITY AND THE CHRISTIAN COMMUNITY

Central to our understanding of what it is to be human is our understanding of our sexuality and of relationships between the genders. In this course, we will seek to develop a thoroughly Christian perspective from a clearly articulated biblical and theological basis on a range of issues that are crucial to our personal conduct, to relationships within the church and to our witness to our culture. The student can expect to be challenged to establish a theological and biblical framework for considering issues of sexual wholeness, gender equality and the negotiating of roles and relationships within the Christian community. The student will also be helped to respond thoughtfully to cultural trends in these areas and to their effect on the community of believers.

INDS 572 ART INTO THE 21ST CENTURY

This course will survey visual art from the mid-nineteenth century to the present day by means of slide-illustrated lectures. Significant artists and movements will be looked at for their artistic and philosophical importance. Christians are too often unaware of this information and reject modernism for superficial reasons. Yet an understanding of the reasons why our culture has arrived at its present volatile state is crucial to our being responsible, culturally-involved stewards in our day.

INDS 578 EVERYDAY SPIRITUALITY: A THEOLOGY AND SPIRITUALITY OF EVERYDAY LIFE

(Distance Education Option)

Note: For course description see SPIR 578 (p. 47).

INDS 583 EXEGETING POPULAR CULTURE

This course takes a disciplined exegetical approach to several important media of popular culture: the newspaper, television programming, and print and television advertising. The goal of the course is to move toward a Christian appreciation and critique of popular culture. More specifically, we want to try to understand: (a) the ways these media function; (b) the extent to

which these media shape the messages that are channelled through them; and (c) the ways that we are in turn affected by these media.

INDS 600 UNDERSTANDING CREATION

This course examines the current concern about human relationship to Creation, in order to come to understand some of the spiritual, philosophical, social and economic forces which have shaped that relationship, to survey and evaluate contemporary ethical and religious responses to environmental issues and to lay the foundations for a biblical ethic of “earthkeeping”: stewardship of creation.

INDS 620 ADDICTION: AN INTERDISCIPLINARY APPROACH

Addiction as a modern disease is reaching epidemic proportions affecting men and women from all walks of life. It manifests itself in individuals, families, communities and corporations. This course, utilizing psycho-social, medico-physiological and biblical-spiritual resources, seeks to trace its etiology, analyse the symptoms of addiction, track its course of development and offer a few prescriptions for its control and remedy.

INDS 630 BOOKWRITING FOR ASIA, AFRICA AND LATIN AMERICA

This course will help mature students begin writing significant biblically-rich and culturally contextualized books for people in Asia, Africa or Latin America.

INDS 685 BIOETHICS: MORAL ISSUES OF LIFE AND DEATH

This introductory course of bioethics explores the risky yet rewarding frontiers of moral medicine. It reviews, in a Christian context, classical ethical theories as they apply to major biomedical principles and key issues in the modern medical world. The general approach for the discussion of each moral issue includes a scientific/clinical analysis to begin with, followed by an understanding of the secular approaches to the moral dilemma and finally an honest search for resources within Christian tradition(s) which may contribute towards reaching a resolution of the issue.

INDS 686 PHILOSOPHY FOR THEOLOGIANS

The relation between Christian thought and philosophy has been rich, fascinating and at times controversial. This course first looks generally at the relation between philosophy and Christian theology (between “faith” and “reason”) and then at a number of case studies illustrating this relationship. In some of these the interaction with philosophy has been fruitful, while in others it has been less so. Among the case studies are creation, christology, the atonement, our knowledge of God, personal identity (the “soul”), and God’s relation to time. The course is particularly aimed at those with an interest in systematic theology, the philosophy of religion and the relation of faith to culture.

Note: This course may also be taken for Theology credit (THEO 686).

Courses Offered through Distance Education

INDS 559 BUSINESS ETHICS : ENGAGING MORAL ISSUES IN THE MARKETPLACE

Note: For course description see APPL 559 (p. 30).

INDS 563 JESUS IN LITERATURE

Note: For course description see SPIR 563 (p. 39).

INDS 578 EVERYDAY SPIRITUALITY: A THEOLOGY AND SPIRITUALITY OF EVERYDAY LIFE

Note: For course description see SPIR 578 (p. 47).

INDS 638 SPIRITUAL PILGRIMAGE: IMAGE AND EXPERIENCE

Note: For course description see SPIR 638 (p. 40).

Guided Studies, Seminars & Major Projects:

INDS 695 GUIDED STUDY: INTERDISCIPLINARY STUDIES

INDS 696 GUIDED STUDY: CHRISTIANITY & CULTURE

INDS 697 GUIDED STUDY: CHRISTIANITY & THE ARTS

Under special arrangement with a member of the full-time faculty, students may take a guided study—for 1, 2 or 3 credit hours—in which they focus on a subject of their particular interest which is not otherwise covered in regular course offerings.

INDS 7— SEMINAR: INTERDISCIPLINARY STUDIES (A)

Interdisciplinary Studies seminars are for more advanced students wanting to explore specific issues relating to this field in greater depth. Enrollment is limited to allow for each student to make a major presentation and to encourage meaningful discussion. Seminar topics vary from year to year; recent seminar topics include the following: Landscape and Soulscape: “Spiritual Geography”; Philosophical Hermeneutics; Women’s Voices: Issues in Women’s Faith and Development; Theology of Religions; World Religions; Christianity and Capitalism; “Theories of Everything”: Foundations for Integration; Acts of Defiance: The Making of Meaning in the (Post)modern Milieu; Dante in Our Time; Theology and Science Fiction; The Vocation of the Artist; Theological Education East and West; Issues in Missiology; Christian Philosophy and the Chinese Mind.

INDS 725 ThM SEMINAR: THEOLOGICAL RESEARCH & WRITING (A)

This course introduces advanced students to the perspectives, tools and methods required for research and writing in the various theological disciplines and is intended to prepare students to design, research and write a ThM level thesis. The course is required of ThM students but will be open to a limited number of MCS students.

INDS 726 ThM SEMINAR: READINGS IN MODERN PROTESTANT THOUGHT (A)

Modernity has posed and continues to pose a number of profound challenges to Christian faith, challenges with which Protestant thinkers in the West have been wrestling for several centuries. By reading and discussing a number of important works in modern Protestant thought we want to look closely at this challenge and at the ways it has been met. The aim of this course is to sharpen our perspective on the intellectual and theological task today.

INDS 790 MCS COMPREHENSIVE EXAMINATION: INTERDISCIPLINARY STUDIES

INDS 795 MCS INTEGRATIVE PROJECT IN THE ARTS AND THEOLOGY

INDS 797 MCS THESIS: INTERDISCIPLINARY STUDIES

INDS 798 ThM THESIS: INTERDISCIPLINARY STUDIES

Biblical Languages

Courses in Biblical Languages deal primarily with the translation and exegesis of Scripture and other ancient literature from the original languages.

Note: Each summer, both Introductory Old Testament Hebrew (LANG 510, 511) and Introductory New Testament Greek (LANG 550, 551) are offered in intensive formats for 6 credit hours each.

Courses Offered Annually

LANG 500 PERSPECTIVES ON BIBLICAL LANGUAGES (A)

This course gives students an overview of biblical languages—the first half focusing on the basics of Old Testament Hebrew (alphabet, morphology, syntax) and the second half on New Testament Greek. In addition, a major concern will be to develop a familiarity with the research

tools available for studying the biblical text (lexicons, concordances, wordbooks, etc.). This course is intended to function as preparation for BIBL 503 which will teach students how to use the Hebrew and Greek tools within the exegetical and interpretive tasks. Together these courses lay a basic foundation for studying the biblical texts with sensitivity to the original languages.

LANG 510 INTRODUCTORY OLD TESTAMENT HEBREW (A)

This course lays the essential groundwork for a basic reading knowledge of Biblical Hebrew. The primary focus will include a thorough memorization of the most common Hebrew words and a mastery of elementary morphology and syntax.

LANG 511 INTRODUCTORY OLD TESTAMENT HEBREW (A)

A continuation of LANG 510 in the Winter Term.

Prerequisite: LANG 510.

LANG 550 INTRODUCTORY NEW TESTAMENT GREEK (A)

This course lays the essential groundwork for a basic reading knowledge of New Testament Greek. The primary focus will include a thorough memorization of the most common Greek words and a mastery of elementary morphology and syntax.

LANG 551 INTRODUCTORY NEW TESTAMENT GREEK (A)

A continuation of LANG 550 in the Winter Term.

Prerequisite: LANG 550.

LANG 610 INTERMEDIATE OLD TESTAMENT HEBREW (A)

Building on Introductory Old Testament Hebrew, this course develops students' abilities as careful readers of biblical Hebrew by paying close attention to the details of morphology, syntax and semantics, and by studying structure, genre and various literary and rhetorical features.

Prerequisites: LANG 510/511.

LANG 611 INTERMEDIATE OLD TESTAMENT HEBREW (A)

A continuation of LANG 610.

Prerequisite: LANG 610.

LANG 650 INTERMEDIATE NEW TESTAMENT GREEK (A)

Building on Introductory New Testament Greek, this course seeks to enable students to read the Greek New Testament with greater competence. Central to this course is the translation of a variety of biblical texts, paying special attention to the grammatical and semantic features of the language.

Prerequisites: LANG 550/551.

LANG 651 INTERMEDIATE NEW TESTAMENT GREEK (A)

A continuation of LANG 650.

Prerequisite: LANG 650.

Guided Studies, Advanced Readings & Major Projects

LANG 695 GUIDED STUDY: BIBLICAL LANGUAGES

LANG 696 GUIDED STUDY: OLD TESTAMENT HEBREW

LANG 697 GUIDED STUDY: NEW TESTAMENT GREEK

Under special arrangement with a member of the full-time faculty, students may take a guided study—for 1, 2 or 3 credit hours—in which they focus on a subject of their particular interest which is not otherwise covered in regular course offerings.

LANG 720 ADVANCED GREEK READINGS

This course seeks to provide students who have taken 12 credits of Greek language with another

opportunity to continue developing their proficiency in Greek. It will focus primarily on reading texts drawn from a variety of Hellenistic sources outside the New Testament itself, such as the Septuagint, the deuterocanonical books, Josephus and the early Church Fathers. In this way students will develop their facility with Hellenistic Greek through a broad exposure to Greek literature beyond the New Testament.

Prerequisite: LANG 651.

LANG 721 ADVANCED HEBREW READINGS

After 12 credits of Hebrew language study, the student has acquired a degree of competence in the areas of morphology and syntax, and a good working vocabulary. In addition, the student has read portions of biblical narrative and poetry, and has been given some detailed training in Hebrew exegetical skills. The present course is designed to build on this foundation by introducing the student to a wider range of Hebrew material, with readings drawn from both biblical and non-biblical sources. The aim is to enhance the student's experience of the language and provide a wider framework for engagement in biblical Hebrew.

Prerequisite: LANG 611.

LANG 790 COMPREHENSIVE EXAMINATION: BIBLICAL LANGUAGES

LANG 797 MCS THESIS: BIBLICAL LANGUAGES

LANG 798 THM THESIS: BIBLICAL LANGUAGES

Spiritual Theology

Courses in Spiritual Theology deal primarily with recognizing and responding to the reality of God in human experience.

Courses Offered Annually or in Alternate Years

Courses required for a program are offered every year and are marked with an A.

SPIR 500 THE CHRISTIAN SPIRIT: A HISTORY OF CHRISTIAN SPIRITUALITY (A)

This course offers an introduction to the Christian spiritual tradition. For two millennia Christians have been praying and responding to the self-giving love of God in Jesus Christ by the gift of the Holy Spirit. This response to God has taken place under the conditions of our humanity and it is therefore possible to trace a cultural history of the spiritual life. The value of learning this history of Christian spiritual life is that it allows us to see the threats and opportunities of our own times more clearly. It also exposes us to resources, exemplary models, and warnings of which we might not otherwise be aware. This course begins with the Scriptures and God's final revelation in Jesus Christ, for if spirituality is to be Christian it must start and end with Christ. We will then survey a number of historical traditions of spiritual life and thought as they have emerged among believers during the chronological and geographical spread of Christianity. The survey will be representative, rather than exhaustive, but it should give the student an opportunity to learn the map of Christian spirituality.

Note: This course may also be taken for Church History credit (HIST 500).

SPIR 563 JESUS IN LITERATURE (*Distance Education Option*)

Note: For course description see INDS 563 (p. 39).

SPIR 572 MINISTRY AND SPIRITUALITY

This course addresses the need for integrating personal spirituality, biblical revelation and actual ministry as it is exercised in either workplace in society or church/parachurch. The goal is to develop both understandings and disciplines that will be formational for an authentic Christ-honouring ministry over a lifetime.

Note: This course may also be taken for Applied Theology credit (APPL 572).

SPIR 600 PRAYER: A SURVEY OF ITS TRADITIONS AND PRACTICES IN THE CHURCH

This course surveys the major traditions and practices of prayer. It exposes the contemporary Christian to attitudes and aspects of prayer usually neglected in our modern life, and it recognizes the value of contemplation—generally neglected in evangelical life today. By reading the great classic literature on prayer, we hope to deepen and enhance our practice of prayer, giving enriched perspectives for further growth in prayer. This course will trace the interconnectedness of theology, personal life and prayer in the inner lives of theologians and saints such as Augustine, Gregory the Great, Bernard, Catherine of Siena, Teresa of Avila, Martin Luther, John Calvin, John Owen and other great Christian leaders.

SPIR 612 HISTORICAL ROOTS OF EVANGELICAL SPIRITUALITY

This course explores the current interest in “spirituality” by examining the period when modern evangelicalism itself arose. The classic works of evangelical leaders such as John Wesley, Jonathan Edwards and John Newton are viewed as eighteenth-century specimens of “spirituality.” By looking at evangelicalism as an early-modern revival of spiritual concern, we will ask what lessons we can learn today as we aspire to live by the gospel, that is, to achieve an authentically evangelical spirituality.

Note: This course may also be taken for Church History credit (HIST 612).

SPIR 637 PARADISES LOST AND FOUND

Note: For course description see INDS 637 (pp. 40).

SPIR 638 **SPIRITUAL PILGRIMAGE : IMAGE & EXPERIENCE** (*Distance Education Option*)
Note: For course description see INDS 638 (p. 40).

SPIR 639 **SOUL FOOD: DEVOTIONAL POETRY AS A SOURCE OF SPIRITUAL NURTURE**
Note: For course description see INDS 639 (p. 40).

SPIR 670 **CLASSICS OF CHRISTIAN SPIRITUALITY (A)**
This is a reading course that focuses on a number of classic works of Christian spirituality selected from different times and traditions of the history of the church. Augmenting the survey course in spiritual theology (SPIR 500, "The Christian Spirit"), this course allows an in-depth study of particular spiritual writers. The aim is to stimulate a close reading of classic texts that is both devotional and critical, and the seminar format is ideally suited to allow us to read not just privately, but in dialogue and in communion with others.
Prerequisite: SPIR 500.

Courses Offered Occasionally

Courses in this category have been offered recently and may be offered again, but the purpose of their inclusion here is more to give students a sense of the kinds of courses that are offered.

SPIR 578 **EVERYDAY SPIRITUALITY: A THEOLOGY AND SPIRITUALITY OF EVERYDAY LIFE**
(*Distance Education Option*)
This course will address the biblical emphasis of everyday, vocational holiness, providing both a theological foundation for the ministry of the ordinary Christian and a spiritual motivation. Developing a Christian lifestyle involves much more than being faithful in devotional and church activities. In this course we will consider our mentalities, pressures, environments and Christian patterns of response.
Note: This course may also be taken for Interdisciplinary Studies credit (INDS 578).

SPIR 619 **DIVINE GUIDANCE AND SPIRITUAL DISCERNMENT**
An introduction to the art of spiritual discernment, which will enable students to recognize and respond to the prompting or inner witness of the Spirit. The course will provide a model for effective decision-making that will incorporate the wisdom of the Christian heritage. The primary focus will be upon seeking the wisdom and direction of God for critical choices and decisions. Attention will be given to two additional questions: corporate discernment and decision-making as well as the role of the spiritual mentor in helping others make wise choices.

SPIR 628 **MEANING OF THE SACRAMENTS**
Note: For course description see THEO 628 (p. 51).

SPIR 634 **STUDIES IN CONVERSION AND SPIRITUAL AUTOBIOGRAPHY**
This course traces the history of conversion and spiritual autobiography from the New Testament to the rise of evangelicalism in the modern period. By taking this long view, the evangelical experience can be seen within the larger story of the response of women and men to Christian proclamation through the centuries. Attention will be paid chiefly to theological themes, but this will be augmented by some discussion of literary insights and interdisciplinary perspectives on conversion. We will explore the relevance of all of this to our experience of faith and ministry in the contemporary world, and participants will be encouraged to think through their own theology of conversion.
Note: This course may also be taken for Church History credit (HIST 634).

SPIR 635 **CONVERSION AND TRANSFORMATION**
The theology of religious experience, with particular examination of the nature of Christian conversion and spiritual change. The course enables students to think critically and theologically about religious experience in general, but the focus of the course will be the nature and character of conversion. The lectures and readings will demonstrate that a comprehensive experience of conversion is essential for spiritual transformation and a vital piety. Attention will also be given to the theological rationale for programs that foster conversion and spiritual formation. And, as a

primary focus, the course will enable students to see how understanding their own conversions fosters self-knowledge and personal transformation. The course will be based primarily on lectures but will also include guided group discussions.

Note: This course may also be taken for Theology credit (THEO 635).

SPIR 643 AUGUSTINE'S CONFESSIONS

Note: For course description see THEO 643 (p. 51).

SPIR 652 STUDIES IN ENGLISH SPIRITUALITY

This course offers a series of studies in English spirituality through the centuries. Although there is arguably a coherence and genius to English spirituality, the aim of this course is less to discover this than to read the tradition as an episode in the continuing story of the human response to the self-giving love of God in Jesus Christ, a response that the Holy Spirit has enabled in real people in real places. By examining a number of themes, biographies, and classic texts in their settings, we will seek to glean wisdom and insight into the Christian spiritual experience as a historical reality.

SPIR 675 THE SPIRITUAL VISION OF C. S. LEWIS AND GEORGE MACDONALD

C. S. Lewis (1898–1963) was one of the most influential Christian authors of the twentieth century as an essayist, poet, critic and writer of fiction. Throughout his life as a Christian and his writings there is a profound and joyful spiritual vision. In this he acknowledged his debt to the nineteenth-century Scottish writer George MacDonald (1824–1905). Indeed, Lewis claimed that reading MacDonald had baptized his imagination, and that he fancied he had never written a book in which he did not quote from MacDonald. Like Lewis, MacDonald was a poet, fantasy writer, novelist, children's author and theologian. And he too communicated a compelling spiritual vision of goodness (not moralism) and "the divine, magical, terrifying and ecstatic reality in which we all live." This course is designed to explore the spiritual wisdom and insight of these two important and related figures. We will expound the spiritual vision they shared through studying their lives and representative works in a variety of genres.

Courses Offered through Distance Education

SPIR 563 JESUS IN LITERATURE

Note: For course description see INDS 563 (p. 39).

SPIR 578 EVERYDAY SPIRITUALITY: A THEOLOGY AND SPIRITUALITY OF EVERYDAY LIFE

Note: For course description see p. 47.

SPIR 588 THE DEVOTIONAL USE OF THE PSALMS IN THE HISTORY OF THE CHRISTIAN CHURCH

Much of the history of the Church has viewed the Psalter as the Bible in miniature for lay devotees. Indeed, only since the eighteenth century has hymnody replaced the Psalms in the exercise of worship. This historical survey uses many newly translated texts of psalm commentators from the early Fathers to the Reformers and later scholars. The course is intended to alert Christians today to the critical importance of the Psalms for the contemporary defense of Christian orthodoxy, as well as the recovery of psalmic consciousness for personal and corporate devotion.

Note: Offered for 2 or 3 credit hours.

SPIR 604 JESUS AND PRAYER

Jesus provides both the theological and personal centre for a life of prayer. We acquire a sense of the reality and the way of prayer by first observing Jesus and then keeping company with him. Putting together a life of prayer out of the scraps of emotion and need that surface from time to time in our lives clamouring for attention never amounts to much. We are after something substantial and whole: prayer revealed by the Father through the Son by the Holy Spirit.

SPIR 638 SPIRITUAL PILGRIMAGE: IMAGE AND EXPERIENCE

Note: For course description see INDS 638 (p. 40).

SPIR 648 TELL IT SLANT: PARABLES AS SPIRITUAL DIRECTION

As we become practised in sin, we develop excellent defenses against grace. God is out to penetrate our defences. How does he do it? By frontal assault? Sometimes. But sometimes indirection is called for, slipping past the defenses on “the slant.” It was a favourite method of Jesus; his parables show him at work. By examining the Lukan parables we will train ourselves in discerning both the spiritual defenses that we build up against grace and the method of “indirection” that Jesus uses to get through to us.

Note: Offered for 2 credit hours only.

SPIR 663 SOULCRAFT: SPIRITUAL FORMATION

The Letter to the Ephesians is a primary text in developing the craft of spiritual formation (soulcraft). As we study this text we will develop an approach to spiritual formation that is distinctively Christian, in contrast to approaches that stress psychological development or lapse into religious conformism. We will explore the text in the actual conditions in which this formation takes place in us—conditions comprised by home, workplace, congregation, institutions, culture. As God does his formational work in us and those with whom we live, we will develop skills in recognizing what he is doing, and look for the appropriate ways in which we can respond, participate, and guide.

Note: Offered for 2 credit hours only.

Guided Studies, Seminars & Major Projects

SPIR 695 GUIDED STUDY: SPIRITUAL THEOLOGY

Under special arrangement with a member of the full-time faculty, students may take a guided study—for 1, 2 or 3 credit hours—in which they focus on a subject of their particular interest which is not otherwise covered in regular course offerings.

SPIR 7— SEMINAR: SPIRITUAL THEOLOGY

Spiritual Theology seminars are for senior students wanting to explore specific issues relating to this field in greater depth. Enrollment is limited to allow for each student to make a major presentation and to encourage meaningful discussion. Seminar topics vary from year to year; recent seminar topics include the following: Augustine’s *Confessions*; Medieval Spirituality; Cistercians and Puritans; Inner Healing and Deliverance; Landscape and Soulscape: “Spiritual Geography”; Women’s Voices: Issues in Women’s Faith and Development; Of Martyrs, Radicals and Saints: A Contemporary Social Spirituality; Puritan & Evangelical Spirituality; Spirituality & Work; Prayer.

SPIR 790 MCS COMPREHENSIVE EXAMINATION: SPIRITUAL THEOLOGY

SPIR 797 MCS THESIS: SPIRITUAL THEOLOGY

SPIR 798 ThM THESIS: SPIRITUAL THEOLOGY

Systematic and Historical Theology

Courses in Systematic and Historical Theology deal primarily with the systematic articulation of the Christian faith, whether in the past or in light of contemporary realities.

Courses Offered Annually or in Alternate Years

Courses required for a program are offered every year and are marked with an A.

THEO 500 THE CHRISTIAN FAITH: SYSTEMATIC THEOLOGY OVERVIEW (A)

(Distance Education Option)

This course surveys the whole range of Christian doctrine as set forth in the Bible, grappled with and fought over in history and debated in our day. The aim throughout is to give resources for deciding at each point what theological assertions and “moves” in discussion express a truly biblical faith.

THEO 515 THEOLOGY OF CULTURE (A)

Note: For course description see INDS 515 (p. 38).

THEO 579 CHRISTIAN APOLOGETICS

Note: For course description see INDS 579 (p. 39).

THEO 605 SYSTEMATIC THEOLOGY A: PROLEGOMENA, THE KNOWLEDGE OF GOD AND REVELATION (A) *(Distance Education Option)*

This course introduces the student to the study of Systematic Theology in the light of Biblical foundations, Christian history and present-day discussions. The five major themes to be discussed are the following: (1) the nature of systematic theology; (2) theological method; (3) revelation; (4) faith; and (5) God.

THEO 606 SYSTEMATIC THEOLOGY B: CREATION, CHRISTOLOGY, SOTERIOLOGY AND ANTHROPOLOGY (A) *(Distance Education Option)*

This course explores four fundamental themes of Christian theology: God’s creation, the Lord Jesus Christ, salvation and the nature of human personhood. The course will examine the historic Christian teachings on these subjects, how the church came to these conclusions, how these doctrines interact with each other and why these things matter.

THEO 607 SYSTEMATIC THEOLOGY C: PNEUMATOLOGY, ECCLESIOLOGY AND ESCHATOLOGY (A) *(Distance Education Option)*

By exploring three major foci of systematic theology—the doctrines of the Holy Spirit (pneumatology), the church (ecclesiology) and last things (eschatology)—in the light of Scripture, the theological heritage of the church and the contemporary context, this course seeks to develop students’ expertise as a theologically informed Christian for the sake of their life and ministry.

THEO 608 HISTORY OF CHRISTIAN DOCTRINE (A)

In an age suspicious of the past it is all the more important for the Church to be aware of her tradition. It is through a loving connection with the Church of all times and places that today also God provides us with an identity in Christ through the Holy Spirit. This course, therefore, explores the history of the doctrine of the Church as it has taken shape both in the thoughts of individual theologians and through the Creeds, confessions, and decisions of councils and synods. The course not only presents an overview of the history of Christian doctrine, but also examines some of the most seminal theological writings that have shaped the Church throughout her history.

THEO 630 PASTORAL ETHICS (A) *(Distance Education Option)*

This course explores the Christian moral ideal as well as Christian principles of judgment and action, especially as they relate to ministering as Christians in the contemporary world. While the course is designed primarily with a view toward what we often refer to as the “professional” Christian ministry, the principles explored are applicable to Christians in all vocational contexts. Students should gain an understanding of Christian ethics, while developing a foundation for, and expertise in thinking through, the ramifications of Christian faith for living and serving as a Christian minister.

THEO 650 ANGLICAN THEOLOGY AND HISTORY

This course surveys Anglican history and the core convictions, contentions and concerns that have marked theology within it from the Reformation up to today. It includes readings from theologians in the Evangelical, Anglo-Catholic and Broad Church traditions in their various

forms and will conclude with a discussion of Anglican identity today. It will thus serve as preparation for a teaching ministry in any Anglican context, and as a contribution to transdenominational understanding.

Note: This course may also be taken for Church History credit (HIST 650).

THEO 651 ANGLICAN LIFE: POLITY AND LITURGY

This course is designed to introduce students to the nature and practice of Christian worship, liturgy and sacramental theology. After these subjects are introduced, the class will use its understanding of these subjects as a foundation for looking at the theology, history and practice of baptism, the eucharist and other services used in Anglican parishes, particularly in light of the *Book of Common Prayer* tradition. Attention will also be given to the pastoral issues surrounding the administration of the sacraments and pastoral services within the local parish.

Note: This course may also be taken for Applied Theology credit (APPL 651).

Courses Offered Occasionally

Courses in this category have been offered recently and may be offered again, but the purpose of their inclusion here is more to give students a sense of the kinds of courses that are offered.

THEO 620 THEOLOGY OF MISSION (*Distance Education Option*)

This course examines the biblical basis for understanding God's redemptive and transformative concern for our world and our mission in the light of God's passion and care. The course will evaluate various theological models for understanding mission, including Reformed, Anabaptist, Pentecostal, Evangelical and Liberation Theology. Furthermore, the course will examine the major contemporary missiological documents from Roman Catholics, the World Council of Churches and Evangelicals.

THEO 628 MEANING OF THE SACRAMENTS

This course is a theological examination of the sacraments and their place in the life, worship and witness of the church. Attention will be given to the place of ritual and gesture in Christian worship, the biblical basis for the sacraments, the historic debates and controversies as well as the more recent ecumenical discussions and agreements. Further, the practice of the sacraments will also be addressed insofar as they reflect theological perspectives and convictions. Particular attention will be given to the meaning of the Lord's Supper or Holy Communion. Each student will be urged to appreciate more fully the understanding of the sacraments within their own theological and spiritual tradition, as well as the heritage and sacramental practices of other traditions.

Note: This course may also be taken for Spiritual Theology credit (SPIR 628).

THEO 635 CONVERSION AND TRANSFORMATION

Note: For course description see SPIR 635 (pp. 47–48).

THEO 641 PURITAN THEOLOGY FOR TODAY

Following a general historical and theological characterization of the Puritan movement and a survey of its literature, explorations will be made in such areas as Scripture, grace, faith, regeneration and sanctification, church life, Christian ministry and personal Christian responsibilities.

THEO 643 AUGUSTINE'S CONFESSIONS

Augustine's *Confessions* is a seminal work in the development of Christian thought, as well as being one of the classics of Western culture. The course will introduce the *Confessions* by examining the Manichean and Platonic background of the work, and will consider its main themes—memory, time and creation, grief and joy, faith and culture, grace and conversion—from both a philosophical and a theological angle. The course will attempt to convey both the strangeness and the excitement of the *Confessions*, as well as seek to understand the source of the book's abiding power and fascination.

Note: This course may also be taken for Spiritual Theology credit (SPIR 643).

THEO 686 PHILOSOPHY FOR THEOLOGIANs

Note: For course description see INDS 686 (p. 42).

Courses Offered through Distance Education

THEO 500 SYSTEMATIC THEOLOGY OVERVIEW

Note: For course description see p. 49.

THEO 561 LETTERS TO COLOSSAE: COLOSSIANS, EPHESIANS AND PHILEMON

Note: For course description see p. 34

THEO 605 SYSTEMATIC THEOLOGY A: PROLEGOMENA, THE KNOWLEDGE OF GOD AND REVELATION

Note: For course description see p. 50.

THEO 606 SYSTEMATIC THEOLOGY B: CREATION, CHRISTOLOGY, SOTERIOLOGY AND ANTHROPOLOGY

Note: For course description see p. 50.

THEO 606 SYSTEMATIC THEOLOGY B: CHRISTOLOGY, SOTERIOLOGY AND ANTHROPOLOGY

This, the second of a three-course series covering the whole Christian faith, deals with (1) the human person: our nature, dependence, destiny, and fallenness; (2) the Lord Jesus Christ: his person, place and mediatorial role; (3) the Holy Spirit: his person and agency in new birth and new life. The aim throughout is to provide theological resources for personal life and pastoral ministry. Rival options, past and present, will be compared.

THEO 607 SYSTEMATIC THEOLOGY C: PNEUMATOLOGY, ECCLESIOLOGY AND ESCHATOLOGY (A)

Note: For course description see p. 50.

THEO 620 THEOLOGY OF MISSION

Note: For course description see p. 51.

THEO 630 PASTORAL ETHICS

Note: For course description see p. 50.

Guided Studies, Seminars & Major Projects

THEO 695 GUIDED STUDY: THEOLOGY

THEO 696 GUIDED STUDY: SYSTEMATIC THEOLOGY

THEO 697 GUIDED STUDY: CHRISTIAN ETHICS

THEO 698 GUIDED STUDY: HISTORICAL THEOLOGY

Under special arrangement with a member of the full-time faculty, students may take a guided study—for 1, 2 or 3 credit hours—in which they focus on a subject of their particular interest which is not otherwise covered in regular course offerings.

THEO 7— SEMINAR: THEOLOGY (A)

Theology seminars are for senior students wanting to explore specific issues relating to this field in greater depth. Enrollment is limited to allow for each student to make a major presentation and to encourage meaningful discussion. Seminar topics vary from year to year; recent seminar topics include the following: Augustine's *Confessions*; Cistercians and Puritans; Theology of Religions; World Religions; Discovering Calvin's *Institutes of the Christian Religion*; The Atonement; *Mere Christianity*: A Careful Reading of C.S. Lewis' Most-Read Apologetic; Theology of Dietrich Bonhoeffer; Issues in Pentecostal Theology & Practice.

THEO 790 COMPREHENSIVE EXAMINATION: THEOLOGY

THEO 797 MCS THESIS: THEOLOGY

THEO 798 THM THESIS: THEOLOGY